

WEATHER

TODAY: cloudy
40 percent chance of rain
High: 70s Low: 50s

TUESDAY: cloudy
30 percent chance of rain
High: low 70s Low: 50s



the Breeze

JAMES MADISON UNIVERSITY

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MONDAY SEPTEMBER 26, 1994

VOL. 72, NO. 9

Furious Flower

In a landmark event, noted authors come together at JMU for a celebration of poetry

by Nicki Campbell
staff writer

For the first time in JMU history, a large group of accomplished poets will assemble to discuss African-American poetry.

Starting Sept. 29 and ending Oct. 1, more than 30 poets, including such renowned talents as Gwendolyn Brooks, Rita Dove, Nikki Giovanni and Amiri Baraka will take part in the conference, "Furious Flower: A Revolution in African-American Poetry."

The conference is free to JMU students, faculty and staff. Tickets can be reserved through the Honors Program and picked up on Sept. 26 from 2 - 6 p.m. in Warren Hall.

People from outside of the JMU community may also attend at a cost of \$115, which includes activities and meals.

"Furious Flower" is dedicated to Brooks and takes its name from a line in her poem, "Second Sermon on the War Plan."

"I used one of the lines from this poem as a kind of light motif or theme for the entire conference," said Joanne Gabbin, JMU professor of English and organizer of the conference.

That line is "... the time cracks into furious-flower. Lifts its face all unashamed. And sways in wicked grace."

Gabbin said, "I saw furious flower as a great metaphor not only for Gwendolyn Brooks' poetry but much of the poetry written by African-Americans since the 1960s."

"It's kind of a poetry of grace and rage. It's a poetry that combines beauty with social activism... it's not simply art for art's sake kind of poetry; it's a vibrant poetry of struggle and of identity," she said.

And, "Furious Flower" will celebrate this vibrancy. On the night of Sept. 30, seven poets, who have contributed to African American

poetry, most notably Brooks will receive Lifetime Achievement Awards at a tribute banquet.

Gabbin said Brooks was actually the spark that ignited her vision for "Furious Flower."

The idea for an African-American poetry conference evolved out of a trip she made with some students to hear Brooks at Piedmont Virginia Community College in 1993, she said.

Gabbin said, "She was so gracious and warm to the students that the next day I called her to thank her." She asked her if she would come back to JMU that year, but Brooks declined, saying it hadn't been long since her last visit in 1986.

But Brooks did promise to come to the university in 1994. That gave Gabbin more than a year to plan for the event, so she decided to plan many other activities around it.

"A year and a half later, we have this really ground-breaking conference at JMU, and I don't think there has ever been anything like it," Gabbin said.

Several side projects have also been born from "Furious Flower," she said.

She, Val Gray Ward, and WVPT Harrisonburg public television are teaming up to produce a documentary video from the conference and separate interviews with individual poets.

In about a year, they hope to have a film suitable for airing on the Public Broadcasting System and available for sale to schools across the nation.

As for the conference itself, the other poets participating in "Furious Flower" include Alvin Auber, Toi Derricotte, Michael Harper, Pinkie Gordon Lane, Raymond Patterson, Bernice Johnson Reagon, Eugene Redmond, Sonia Sanchez, Val Gray Ward, Sherley Anne Williams and The Dark Room Collective.

The Dark Room Collective is a group of people around age 20 who read their own poems, as well as works by well-known black poets, in a manner bordering on performance art.

In their "Fisted Reading," the collective will read their personal works dealing with

FURIOUS page 21



ERICA BLEEG/ senior photographer

What a bubble!

Harrisonburg resident Elizabeth Landis spends Saturday afternoon in Purcell Park dodging giant bubbles during Family Day. People in and around the city gathered at the event that featured music, sports and entertainment.

Private donations remain steady since last fiscal year

by Joelle Bartoe
staff writer

Private donations to JMU have remained stable in recent years despite a lagging economy.

The charitable contributions JMU received last school year were close to the amount donated in the 1992-93 fiscal year. Private charitable contributions received by JMU reached \$2.3 million during the 1993-94 fiscal year, about \$5,000 more than the previous fiscal year.

According to Don Moore, assistant vice president for development, any Virginia college or university that was able to maintain its private donation dollar amount has succeeded in its fund-raising campaign.

"We did very well given the economy and the things which were going on in our society," Moore said.

JMU receives funding from alumni, parents, friends, unaffiliated contributors, faculty and staff, businesses, corporations, foundations, and organizations. These individuals and groups made a total of 20,828 contributions last year.

The contributions were raised by JMU fund-raising programs including the Greater University Fund, the Duke Club, estate and deferred gifts, Eminent Scholars Campaign, cultural events, major gifts, and capital campaigns.

Moore said that although all these programs are successful, they can always do better.

"Whatever we raise, we always want to

raise more," he said.

Sven Van Baars, director of Greater University Fund, said this year the goal is to raise \$3 million.

According to Van Baars, efforts to receive donations consist mostly of the Telefund, letters to prospective or previous donors, and personal visits and receptions for donors.

The Telefund, a program that operates 100 nights a year, seeks funding through telemarketing.

Van Baars said the University Fund is very appreciative of all the support they have received in the past, but JMU receives much less private funding than other schools in Virginia.

"As far as total contributions around the state, Tech and UVA. raise gobs of money.

William & Mary raises gobs of money. But these schools have much older alumni and much older programs," Van Baars said.

According to the *Daily Cavalier*, University of Virginia's student newspaper, the university is kicking off a \$700 million campaign in October, which has already grossed \$180 million.

Van Baars said the age of a university's alumni is often related to the amount of funding the college receives. The average age of a JMU alumnus is 34, which is significantly lower than that of other Virginia universities.

"We're very poised at JMU for the next 10 or 20 years because the alumni we have now will have moved through their life cycle where

DONATIONS page 2



Far and away

A student gazes out a second-story window in Taylor Hall. While the weather was calm and clear several days ago, the upcoming forecast looks pretty cloudy and grim.

BECKY MULLIGAN/ staff photographer

Donations

continued from page 1

they can give more and more," Van Baars said.

Once the money is raised, it is distributed throughout the university.

All donations to the Greater University Fund are earmarked for academic use. Distributing donated funds properly is sometimes just as important as receiving the money, Van Baars said.

A lot of money is given with specific purposes tied to it, while some money is meant to be used wherever necessary, he said.

"The foundation is in the business to give money to the university. They just have to go looking for good causes to do this, and there are plenty good causes out there," Van Baars said.

According to Van Baars, private funding is very important for the success of JMU.

"For those extras that are going to make the difference, we need that giving," he said.

One result of giving, of which Van Baars said he is strongly in favor, is the creation and awarding of scholarships.

While the Greater University Fund provides money for academics, the Duke Club is devoted to raising funds for use in the athletic department.

According to Mike Minnis, assistant athletic director for development and marketing, the Duke Club received about \$724,000 last fiscal year. The Duke Club is another division of the JMU Foundation.

Minnis said UVa. received \$4 million in private contributions last year for athletics alone.

"The size of the university and the number of graduates they've been putting out for an extended period of time reflects their amount of funding," he said.

Though the JMU athletic department has received less money than those of other schools, Minnis is confident that as time goes on, funding will continue to grow.

"[Alumni] will have had a chance to reach their pinnacle of success and will be looking for reasons to give out large donations," he said.

The funding of athletic

scholarships is the primary purpose of fund raising for the Duke Club. The Duke Club's methods for receiving donations are similar to those of University Fund such as the Telefund and personal visits.

This year, however, the Duke Club will be sponsoring a walk-a-thon and an auction to raise even more money for athletics.

Private donations are an integral part of making the athletic department successful, Minnis said.

"At JMU, whether its for the athletic department, the English department, music or whatever, there's a very high expectation for us to do things the very best," Minnis said.

For the athletic department, funding takes on a new level of importance because the state of Virginia does not supply any funding for university athletics.

"Without the private support that we get, it would be hard to compete at the highest levels," he said. "The key is for us to communicate [that] there is a need, and the gift, no matter what the size, is important."

JMU Donor Contributions

Private charitable contributions to JMU in 1993-94:

Alumni	\$737,662
Businesses	\$624,120
Friends	\$343,376
Parents	\$267,063
Foundations	\$192,508
Matching Gifts	\$111,242
Faculty & Staff	\$71,085
Organizations	\$31,870

source: University Advancement

JENNIFER SCHOLTEN/ contributing artist



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"To the press alone, chequered as it is with abuses, the world is indebted for all the triumphs which have been gained by reason and humanity over error and oppression."

— James Madison

Faculty discuss goals for general education

by Becky Mulligan
faculty reporter

Questions were raised about the wording and purpose of the Goals of the General Education Program at the Faculty Senate meeting Thursday in the Highlands Room of Warren Hall.

"I get lost in these goals," said Dorn Peterson, speaker of the Faculty Senate.

The General Education Committee drafted the goals in reevaluating the liberal studies program. The general education program is the new name for the liberal studies program.

The seventh draft of the goals for the new program state that students should acquire knowledge, skills and experience that provide them with "not only the basis for study in the major, but also for being contributing, caring members of society."

The goals of the current liberal studies program as stated in the *Undergraduate Catalog* are to liberate the minds of and provide students with experiences that will "challenge them to be active in their own education, to be critical of ideas and to explore the foundations and range of knowledge."

Members of the Faculty Senate found the goals and their purpose to be confusing and vague.

"They should be shorter and clearer," Peterson said. He added they should be "more succinctly stated."

Sen. Charles Turner of the School of Media Arts and Design is on the

General Education Committee and tried to explain to the senate some of the committee's reasoning behind the goals.

Turner fielded most of the questions, such as why the goals were sent to the Faculty Senate and if the goals' purpose was to be put in the student catalog.

The goals are not going to be put in the catalog as they are, Turner said in response to a question by Peterson. They will be revised before they are given to students through the catalog.

Douglas Brown, chairman of the General Education Committee, said Friday the goals were sent to the Faculty Senate for review and comment before the Undergraduate Curriculum Council ultimately approves the goals.

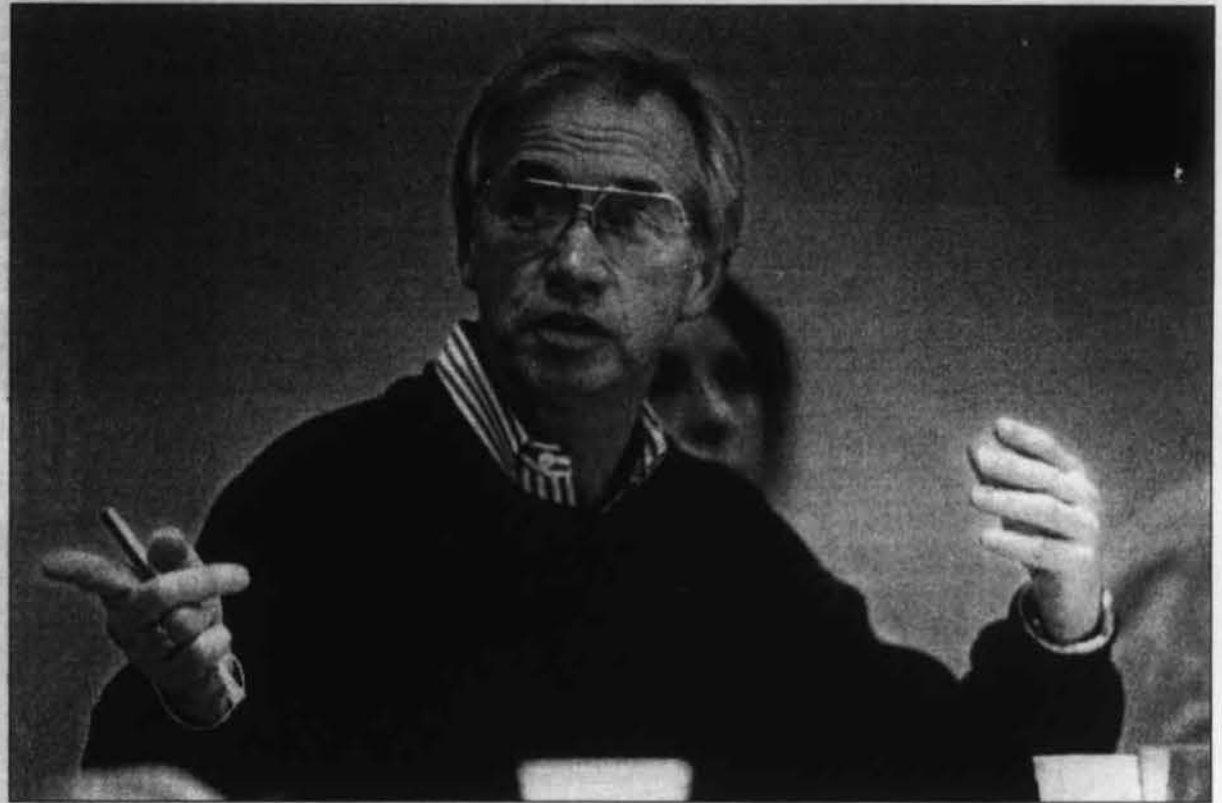
Sen. Andy Kohen of the economics department raised reservations about what is considered general education in the goals. It appears in the goals that general education includes everything, and why give a label to everything, Kohen said.

Kohen also said some of the goals are inconsistent. "I don't think they do the job," he said.

The committee was responsible for re-evaluating liberal studies, and Kohen questioned whether they did this or just renamed the program.

"The committee is trying but has yet to succeed as far as I'm concerned," Kohen said after the meeting.

Sen. Ric Thompson of the department of sociology and anthropology did not think it was



Charles Turner, a member of the General Education Committee and faculty senator, discusses the goals of the new general education program at Thursday's Faculty Senate meeting.

ERICA BLEEG/senior photographer

realistic to expect all the goals to be fulfilled in 30-40 credit hours.

Sen. Anthony Bopp of the information and decision sciences department questioned the political effects and practicality of the goals.

The goals should define what a JMU student is and what defines JMU, Bopp said.

He asked if it was practical for the goals to guide liberal studies curriculum.

He said he wondered if the goals had enough information to dictate what classes students should take, including whether or not students should take two years of a foreign language.

Also at the meeting:

- The senate voted to send a letter to JMU President Ronald Carrier asking him to confirm or deny rumors about a shortage of funds to pay part-time instructors.

FACULTY page 9

Variety of jobs available to students

by Betsy Smith
contributing writer

For students interested in employment, different opportunities are available at some campus locations.

Students have the opportunity to work in several aspects of university life. Student employees can be found at places such as D-hall, PC Dukes, computer labs and in Godwin Hall's recreational office.

Junior Chris Hoover, general student manager at D-hall, said student employment opportunities are open for almost anyone

willing to work.

D-hall normally employs about 280 students. Right now there are about 260 employees, Hoover said.

Hoover said that although D-hall is able to function without the full capacity of student employees, he would like to hire more students to help keep D-hall running smoothly.

"We have the crucial positions filled, but we are looking for more people to help out during our busy times," he said.

Hoover said he thinks that while there are not always vacancies, D-hall does hire throughout most of the semester.



MELISSA PALLADINO/contributing photographer

Freshman Dori Sherk makes a purchase at the JMU bookstore on Friday afternoon at a cash register run by junior Sandra Talarovich.

Mr. and Ms. Madison face new format

by Cristie Breen
asst. news editor

If you haven't met anyone with a crown and title lately, get prepared for the Mr. and Ms. Madison competition next month.

Due to actions by the Student Government Association with help from the University Class Organization, the previously canceled Mr. and Ms. Madison competition has been resurrected this year with several changes in format and duties.

One of the changes this year is that the competition is open to students of senior or graduate student status who are nominated by any JMU student club or organization.

According to Jen Mabe, SGA president, a panel of six to eight members will choose five male and five female nominees for the student body to vote on in an election Oct. 14.

The two winners will be presented by JMU President Ronald Carrier during the Homecoming game.

Selection panel members will be decided on by the end of the week, according to Mabe. The group will be comprised of graduate and undergraduate students, faculty members and other members of the JMU community.

According to former SGA president senior Josh Pringle, the SGA and administration decided late last spring to cancel the competition for several reasons, including the criteria of selection, the length of the selection process and poor voter turnout.

Pringle said some administrators and students thought "it was like a beauty pageant. It had no meaning to it."

Pringle said he is happy with the new, more

"We usually hire people year round. We are a very large employer here on campus," he said.

D-hall employees earn \$5.17 per hour when they begin working. According to Hoover, there are many opportunities for promotion for those who want to move up in the D-hall employment structure.

Hoover started out as a line worker. He was promoted because of his work performance and now conducts hiring and handles employee relations as general student manager.

"We do most of our promoting from within D-hall. Students who have performed well for us can have the opportunity to be supervisors and get raises," he said.

Employees receive two free shirts and a hat, Hoover said. A lounge and lockers are available for students' use, he said.

Employees are able to work their shifts around their class schedules, Hoover said.

"It's up to the students to choose how much they want to work. Schedules are planned around their capabilities and can change from week to week based on how much homework they might have," he said.

While D-hall is the largest food service employer on campus, other JMU eating establishments also hire students.

Senior Ann Marie Denninger, general student manager at PC Dukes, said that while Dukes has finished most of its hiring for this semester, they hire about every month and always look for new people to help out.

The number of people hired is dependent upon openings and students who may quit or work less hours, Denninger said. Dukes employs about 200 people.

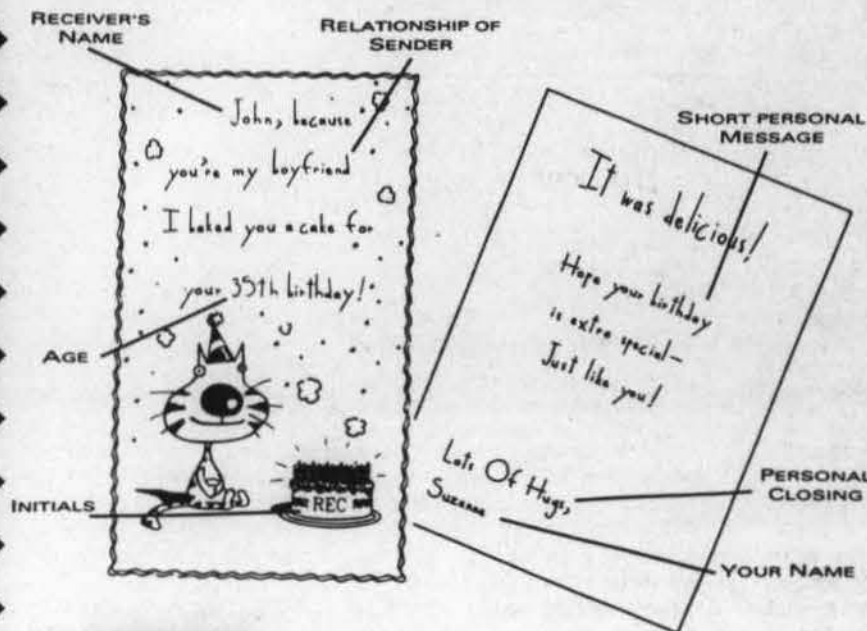
Dukes hires full-time students with more than a 2.0 grade point average and a willingness to work, Denninger said. Like D-hall, students can schedule themselves to work

JOBS page 9

MADISON page 9

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March raises money for AIDS research, awareness

WASHINGTON — Barbara Bussler made it plain to everyone why she came to Saturday's seventh AIDS WALK in downtown Washington. Pinned to her T-shirt was a white sash emblazoned with "This is for you, Joe" in sky-blue letters.

"He is somebody with AIDS," said Bussler, 58. "He's very, very ill today. He's a family friend, somebody I've known for 45 years."

Bussler's daughter, Paula Morris, marched beside her, wearing a sash bearing the names Candi, Crystal and Carrie — the daughters of a friend from high school. "Carrie is still alive," said Morris, 27. "Candi and Crystal have died from AIDS. They were triplets, born prematurely. The blood that saved them ultimately killed them."

Walking hand in hand, both mother and daughter were united in their grief. "It's very emotional" being here, Bussler said. "People need to change their ideas and realize this disease affects everyone."

Bussler, participating in AIDS WALK for the first time, raised \$1,200 in pledges for the walk, which is held to raise funds for AIDS research and service providers and awareness programs. The mother and daughter were among an estimated 38,000 people who paraded through the streets of the District to show their concern about AIDS.

The marchers raised \$1.6 million in pledges, said Jim Graham, executive director of the Whitman-

Walker Clinic, the event's main sponsor. Last year, 30,000 walkers raised \$1.25 million.

Led by Tipper Gore, wife of Vice President Al Gore and an honorary co-chairman of AIDS WALK, the procession began at 11 a.m. at Independence Avenue and Fourth Street SW. It passed by the White House, Freedom Plaza and Dupont Circle before ending across from the Smithsonian's Air and Space Museum.

According to AIDS WALK '94 director John Miles, the area has the nation's highest per capita HIV-infection rate. "One in 40 adolescents in the D.C. area is considered to be HIV-positive," he said.

The Whitman-Walker Clinic estimates that 50,000 residents in the metropolitan area are infected with HIV, and that 60 percent of area residents know someone who is HIV-positive, has AIDS or has died of AIDS.

For Bill and Nancy Cantrell, of Woodbridge, the walk was for their son, Ryan, who died two years ago. "He was nine years old," said Bill Cantrell, 44. "We're still having to deal with it. This is one way to vent ourselves and share with others."

The turnout, which has grown in each of the seven years of the event, inspired Jorge Zapata, who has AIDS. "I'm surprised to see a lot of young people and students are here," he said. "It's very good."

— L.A. Times/Washington Post news service

Help, advice available to students without majors

by Simone Lamy
contributing writer

Many students are undeclared or undecided about a major, but there are avenues they can pursue in trying to make up their minds.

Contacting and seeking the help of an adviser should be the first step in the process of choosing a major, according to Teresa Gonzalez, associate vice president for academic advising.

Junior Angela Sampson, who was formerly undeclared, said, "My adviser was really helpful. She helped me try to assess the things I was really interested in."

Though some students do seek assistance from their advisers, not everyone gets the same "helpful" results.

Undeclared sophomore Julia Booze said, "My adviser didn't seem to be very helpful in guiding me towards choosing a major."

"Advisers should put more emphasis on declaring a major freshman year instead of stressing on declaring it sophomore year because it gives students more time to pick classes they need in order to graduate," she said.

According to Gonzalez, whether a student declares their major freshman or sophomore year does not make much difference on whether the student graduates on time.

Undeclared sophomore Gaby

Benenson has this advice to other undeclared students: "If you haven't declared a major, the best thing to do is take liberal studies courses in the beginning so you could get a better idea of what you want to do."

Benenson, though still undecided, said she is getting a clearer picture of what she wants to do.

"Don't overlook all the resources JMU has to offer."

Teresa Gonzalez
associate vice president

Gonzalez said using the Office of Career Services could help undeclared students a great deal.

"The services are there. Don't overlook all the resources JMU has to offer," Gonzalez said.

This summer, career services compiled a college time line for deciding on a major.

The time line recommends that undeclared students enroll in the Bachelor of General Studies 200 course during freshman or sophomore year. BGS 200 is a one-credit career and life planning course

offered by career services within the bachelors of general studies program.

The bachelor of general studies program is designed to tailor programs of study for returning adult students, according to the *Undergraduate Catalog*. It also provides classes to help students choose a major or career.

During sophomore year, the time line suggests that undecided students participate in career workshops and talk to faculty in departments they might be interested in.

Also encouraged on the time line is getting involved in clubs, organizations and campus activities.

For some students, however, seeking the help of an adviser and using career services are not enough.

Benenson said, "I think [academic advising] should have a panel of students who are already decided on their major speak to undecided students and also answer their questions about their particular major."

Even after students have declared their major, the process is not over. Students need to figure out what career path to take with their degree.

Students may want to consult literature in the Office of Career Services Library in Sonner Hall.

The *Career Guide to JMU Majors* and the *JMU Follow-Up Report* provide information on internships, career possibilities and information about majors provided by JMU.

Campus Spotlight on . . .

Did you pay attention to the rankings JMU got in magazines and books when looking at colleges?



Anne Stangl
sophomore, biology

"Not really — I mean I knew it was a good school but I really didn't know what rank it was. I guess it would have some bearing when comparing it to places like UVA and schools like that."



Stephen Jennings
sophomore, accounting

"Yes, it does. This is an important decision, and you pay a lot of money to go to college. The rankings help make that decision. JMU is a good school, and it's rated high."



Melanie Hayden
sophomore, marketing

"No. It was coming here, being a part and seeing what the university was really about. It might have affected what my parents thought but not actually me."



Kate Pozniak
sophomore, history

"No. JMU just had a really good mixture of academics, social, and I loved the location."



Leslie Detchemendy
sophomore, psychology

"It definitely did . . . compared to the rest of the schools in Virginia, I think we rank up there. I think it's a definite factor you should look at when you come to our school because it took into consideration a lot of things, and it shows the variety of our campus."



James Bohlman
senior, psychology

"No, it had absolutely no influence on my decision to come here. I knew it was a good liberal arts school, but I really didn't care what it was ranked. I liked the school, I had been down to visit it, it has a nice campus, and everyone I knew said it was a good place to go."

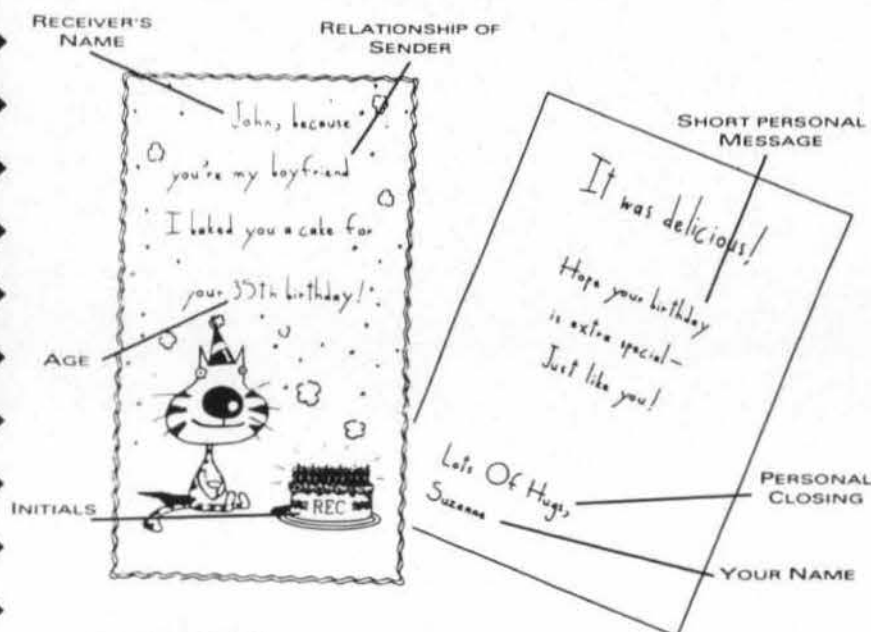


Sara Kleger
freshman, modern foreign languages

"Yes, I think ranking is very important because I didn't want to graduate from a school that had a poor reputation. When you go to apply for a job, I think that the reputation of the institution you attended is one thing employers look at."

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Many students are undeclared or undecided about a major, but there are avenues they can pursue in trying to make up their minds.

Contacting and seeking the help of an adviser should be the first step in the process of choosing a major, according to Teresa Gonzalez, associate vice president for academic advising.

Junior Angela Sampson, who was formerly undecided, said, "My adviser was really helpful. She helped me try to assess the things I was really interested in."

Though some students do seek assistance from their advisers, not everyone gets the same "helpful" results.

Undeclared sophomore Julia Booze said, "My adviser didn't seem to be very helpful in guiding me towards choosing a major."

"Advisers should put more emphasis on declaring a major freshman year instead of stressing on declaring it sophomore year because it gives students more time to pick classes they need in order to graduate," she said.

According to Gonzalez, whether a student declares their major freshman or sophomore year does not make much difference on whether the student graduates on time.

Undeclared sophomore Gaby

Benenson has this advice to other undeclared students: "If you haven't declared a major, the best thing to do is take liberal studies courses in the beginning so you could get a better idea of what you want to do."

Benenson, though still undecided, said she is getting a clearer picture of what she wants to do.

"Don't overlook all the resources JMU has to offer."

Teresa Gonzalez
associate vice president

Gonzalez said using the Office of Career Services could help undeclared students a great deal.

"The services are there. Don't overlook all the resources JMU has to offer," Gonzalez said.

This summer, career services compiled a college time line for deciding on a major.

The time line recommends that undecided students enroll in the Bachelor of General Studies 200 course during freshman or sophomore year. BGS 200 is a one-credit career and life planning course

offered by career services within the bachelors of general studies program.

The bachelor of general studies program is designed to tailor programs of study for returning adult students, according to the *Undergraduate Catalog*. It also provides classes to help students choose a major or career.

During sophomore year, the time line suggests that undecided students participate in career workshops and talk to faculty in departments they might be interested in.

Also encouraged on the time line is getting involved in clubs, organizations and campus activities.

For some students, however, seeking the help of an adviser and using career services are not enough.

Benenson said, "I think [academic advising] should have a panel of students who are already decided on their major speak to undecided students and also answer their questions about their particular major."

Even after students have declared their major, the process is not over. Students need to figure out what career path to take with their degree.

Students may want to consult literature in the Office of Career Services Library in Sonner Hall.

The *Career Guide to JMU Majors* and the *JMU Follow-Up Report* provide information on internships, career possibilities and information about majors provided by JMU.

Campus Spotlight on . . .

Did you pay attention to the rankings JMU got in magazines and books when looking at colleges?



Anne Stangl
sophomore, biology

"Not really — I mean I knew it was a good school but I really didn't know what rank it was. I guess it would have some bearing when comparing it to places like UVA and schools like that."



Stephen Jennings
sophomore, accounting

"Yes, it does. This is an important decision, and you pay a lot of money to go to college. The rankings help make that decision. JMU is a good school, and it's rated high."



Melanie Hayden
sophomore, marketing

"No. It was coming here, being a part and seeing what the university was really about. It might have affected what my parents thought but not actually me."



Kate Pozniak
sophomore, history

"No. JMU just had a really good mixture of academics, social, and I loved the location."



Leslie Detchemendy
sophomore, psychology

"It definitely did . . . compared to the rest of the schools in Virginia, I think we rank up there. I think it's a definite factor you should look at when you come to our school because it took into consideration a lot of things, and it shows the variety of our campus."



James Bohlman
senior, psychology

"No, it had absolutely no influence on my decision to come here. I knew it was a good liberal arts school, but I really didn't care what it was ranked. I liked the school, I had been down to visit it, it has a nice campus, and everyone I knew said it was a good place to go."



Sara Kleger
freshman, modern foreign languages

"Yes, I think ranking is very important because I didn't want to graduate from a school that had a poor reputation. When you go to apply for a job, I think that the reputation of the institution you attended is one thing employers look at."

SPOTLIGHT BY RACHEL WOODALL

JMU SUMMER SESSION IN SALAMANCA

The Office of International Education is pleased to announce plans for a Summer Session in Salamanca, Spain. This program has been developed because of the excellent response to JMU's Semester in Salamanca Program and to enhance the commitment of restructuring. The first 7-week session will begin around June 1, 1995.

Proposed Course Offerings:

SPAN 300 - Conversation and Composition
SPAN 315 - Phonetics
SPAN 400 - Advanced Conversation & Composition
ARTH 414/SPAN 490T - Spanish Art
IBUS 498B - European Community

Requirements: Completed application form, including essay and faculty recommendation. Completion of intermediate Spanish

Deadlines: Apply by November 1 for early admission. Applications will be accepted until February 1.

For information, contact the Office of International Education, x6419, or Dr. Carmenza Kline, Director-Salamanca Program, x6946, Keezell 420.

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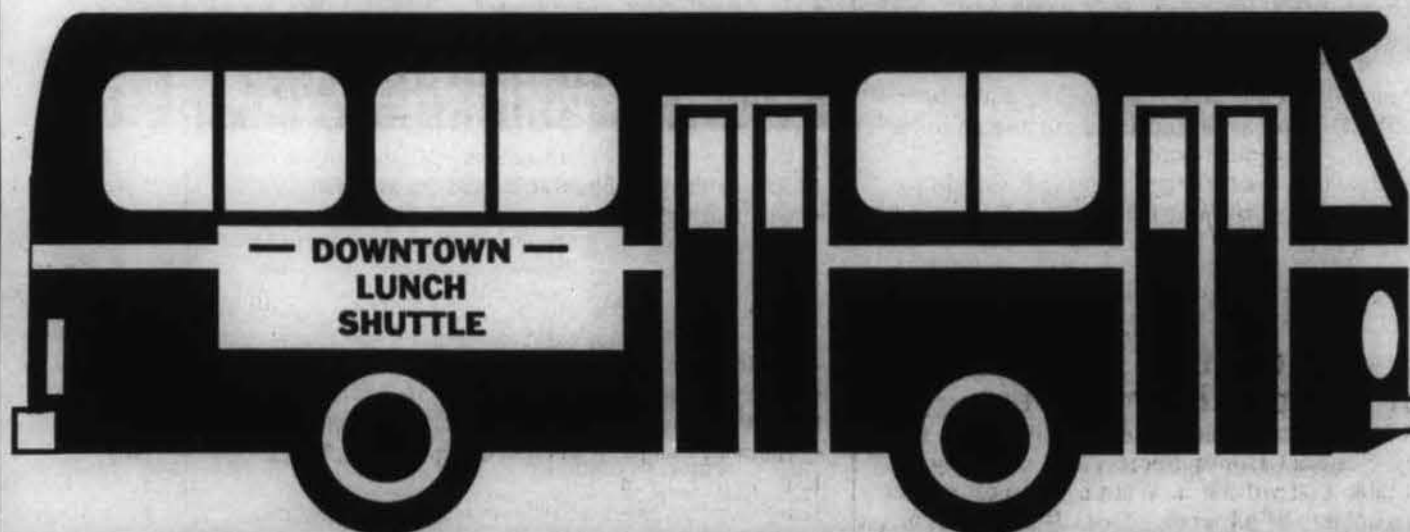
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DOWNTOWN LUNCH SHUTTLE

The Downtown Lunch Shuttle schedule is as follows:
(Bus Marked Downtown, Available to all students, faculty & staff)

Godwin	11:35	12:05	12:35	1:05
Varner	11:37	12:07	12:37	1:07
Anthony-Seeger	11:39	12:09	12:39	1:09
Miller	11:40	12:10	12:40	1:10
Municipal B.	11:42	12:12	12:42	1:12
Valley Books	11:44	12:14	12:44	1:14
Rockingham Co. Office	11:47	12:17	12:47	1:17
N. Mason/E. Market	11:51	12:21	12:51	1:21
S. Mason/Water	11:52	12:22	12:52	1:22
N. Mason/RMH	11:53	12:23	12:53	1:23
Miller	11:54	12:24	12:54	1:24
Anthony-Seeger	11:56	12:26	12:56	1:26
Hoffman	11:58	12:28	12:58	1:28
Godwin	12:00	12:30	1:00	1:30



OUT & ABOUT

Hispanic community hosting festival

The Hispanic community of Harrisonburg would like to invite the JMU and Harrisonburg community members to a Latin American Festival at Westover Park on Oct. 2 from 2-6 p.m.

The festival will host music, crafts and typical foods from different Latin American countries.

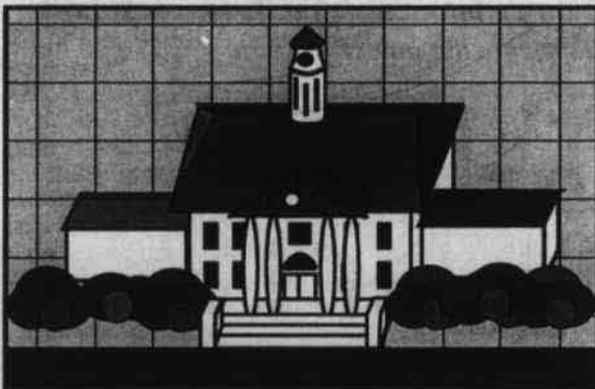
Blue Ridge Sexual Assault Center training programs begin today

The Blue Ridge Sexual Assault Center is seeking volunteers to provide direct victim services and community education programs. The 33-hour fall volunteer training program will be held today through Nov. 12 at the Mint Spring United Methodist Church.

Training will be on Monday evenings from 6:30-9:30 p.m., and Oct. 8 and Nov. 12 from 9 a.m.-4 p.m.

Some of the topics that will be covered during training include: myths and facts, law enforcement issues, crisis intervention, emotional issues, medical issues, sex offenders, child sexual abuse, risk reduction issues and sexual assault among specific populations.

For more information call 885-RAPE.



NEWSFILE

Bullock to address 'Table Talk'

The Wesley Foundation is hosting "Table Talk," a brown-bag lunch and discussion Sept. 29 at 12:15 p.m. with guest speaker Byron Bullock, associate vice president for Multicultural Student Services.

Bullock will present an overview of the needs and concerns of JMU students from varied ethnic and cultural backgrounds.

Students, faculty and staff are all welcome, beverages will be provided.

The Wesley Foundation is located at 690 S. Main St.

NSF announces 1995 graduate, minority research fellowships

The National Science Foundation is announcing its 1995 NSF graduate research fellowships, including graduate fellowships and minority graduate fellowships.

The foundation offers 1,000 three-year graduate fellowships in science, mathematics and engineering.

Separate competitions are conducted for graduate fellowships and minority graduate fellowships, each with additional awards offered for women in engineering and computer and information science.

Minority graduate fellowships are available to members of ethnic minority groups that traditionally have been underrepresented in the advanced levels of the nation's science and engineering talent pool.

Those interested should write to NSF Graduate Research Fellowship Program, Oak Ridge Associated Universities (ORAU), P.O. Box 3010, Oak Ridge, TN 37831-3010, or call (615) 241-4300.

The applications must be postmarked by Nov. 1.

Golden Key hosting information table for prospective members

All students who received an invitation to join the Golden Key National Honor Society can come by an information table that will be in Warren Hall post office area today through Wednesday from 9 a.m.-4 p.m. Members will give out information about career benefits and opportunities available through the organization.



POLICE LOG



by Greg Froom
police reporter

Campus police report the following:

Destruction of Private Property/Petty Larceny

- Student Joshua M. Sneideman, 19, of Collinsville, Conn., was arrested and charged with two counts of property damage and one count of petty larceny in Z-lot at 3:09 a.m. Sept. 21.

Thirteen cars in Z-lot reportedly were vandalized and cassette tapes were taken from one of the cars.

A Harrisonburg police officer on a traffic stop heard noises coming from the parking lot. The officer arrested an individual coming from the scene for drunk in public.

The city officer alerted campus police via radio. A JMU officer arrived on the scene and arrested and charged Sneideman.

Grand Larceny

- Unidentified individuals allegedly stole a purple Nevada 18-speed diamond frame mountain bike from the McGraw-Long bike rack between 10:30 p.m. Sept. 19 and 10:30 a.m. Sept. 20.

The cable lock was cut and left at the scene.

Possession of Marijuana

- Student Kevin J. Cottrell, 18, of Northport, N.Y., was arrested and charged with possession of marijuana in Wine-Price Hall at 11:32 p.m. Sept. 21.

Cottrell was later released on a summons.

Harassing Telephone Call

- A student reportedly received a harassing telephone call at 12:24 a.m. Sept. 21.

The caller was identified, and the matter reportedly has been resolved. Action will be taken if the calls continue.

Dangerous Practices

- An unidentified individual secured a mountain bike to stair rail on the east stairwell of an academic building at 2:06 p.m. Sept. 22.

The bike was obstructing a fire tower in violation of state fire code. Officers cut the security cable and impounded the bike.

The bike is not registered. The owner will be charged judicially when identified.

Fire Alarms

- Unidentified individuals set off a fire cracker in Hanson Hall, activating a smoke detector at 8:08 p.m. Sept. 21.
- Unidentified individuals used an open flame to activate a smoke detector in Eagle Hall at 4:01 a.m. Sept. 22.

Underage Consumption of Alcohol

- A student was charged judicially with underage consumption of alcohol in Hillside Hall at 7:23 a.m. Sept. 15.
- Two students were charged judicially with underage consumption of alcohol in Roop Hall at 2:54 a.m. Sept. 23.

Number of drunk in public charges since Aug. 28: 21

WEEKLY EVENTS

Monday

26

- Golden Key National Honor Society Campus Awareness Week information table, Warren Hall, 9 a.m.-4 p.m.
- Political Science Film Fest: "Reds," Carrier Library, VCR Projection Room, 4 p.m.
- EQUAL meeting, Taylor Hall, rm. 305, 5 p.m.
- Amnesty International meeting, Jackson Hall, rm. 103, 5 p.m.
- JMU Students for Coleman meeting, Maury Hall, rm. G-5, 5:30 p.m.
- Alpha Epsilon Delta meeting, Taylor Hall, rm. 305, 7 p.m. Grant speaker Diane Shipe.
- NAACP general body meeting, Moody Hall, rm. 101, 7 p.m.
- College Republicans meeting, Taylor Hall, rm. 404, 7 p.m.
- "Archaeology and the Bible," Visiting Scholar Lecture by J. Maxwell Miller, Grafton-Stovall Theatre, 7:30 p.m.

Tuesday

27

- Golden Key National Honor Society Campus Awareness Week information table, Warren Hall, 9 a.m.-4 p.m.
- Harmony Support Group meeting, Taylor Hall, rm. 309, 5 p.m.
- Circle K meeting, Duke Hall, rm. A-200, 6 p.m.
- International Affairs Association meeting, Taylor Hall, rm. 400, 7 p.m.
- Psychology Club meeting, Maury Hall, rm. 205, 7 p.m.
- University Class Organization senior class meeting, Duke Hall, rm. 209, 7 p.m.
- Pre-Physical Therapy Society meeting, Burruss Hall, rm. 238, 7 p.m. Guest speaker Jim Wampler.
- "Are You Kidding? Not Me!!" finale for sexual health awareness month, sponsored by the Health Center. Taylor Hall, rm. 306, 7 p.m.
- Contemporary Gospel Singers rehearsal, Music Building, rm. 142, 7-9:30 p.m.
- Alpha Epsilon Delta committee meetings, Burruss Hall, rm. 31, 7:15 p.m. All committee heads must be present.
- Russian Club meeting, Keezell Hall, rm. G-2, 8 p.m.
- JMU Young Democrats meeting, Warren Hall Allegheny Room, 8 p.m.

Wednesday

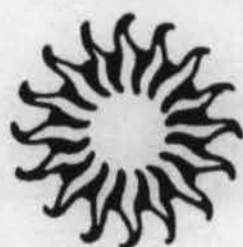
28

- Golden Key National Honor Society Campus Awareness Week information table, Warren Hall, 9 a.m.-4 p.m.
- Question-and-answer session with JMU pre-law advisers, "Personal Statements: What Should I Write?," Moody Hall, rm. 101, 3 p.m.
- Political Science Society meeting, Maury Hall, rm. 101, 5:30 p.m.
- Caving Club meeting, Jackson Hall, rm. 2, 6 p.m.
- GRE Symposium, Burruss Hall, rm. 31, 7 p.m. Sponsored by the Peer Advising and the psychology department.
- Harmony Campus Awareness Group meeting, Taylor Hall, rm. 402, 7 p.m.
- Intervarsity Christian Fellowship large group meeting, Warren Hall Highlands Room, 7 p.m.

Thursday

29

- "Table Talk," brown-bag lunch and discussion with Byron Bullock, Wesley Foundation, 690 S. Main St., 12:15 p.m.
- Baptist Student Union, Thursday night fellowship, BSU Center, 5:30 p.m.
- Junior class meeting, Jackson Hall, rm. 1-A, 6 p.m.
- EARTH meeting, Taylor Hall, rm. 402, 5 p.m.
- Clean Up Congress meeting, Jackson Hall, rm. 103, 7:30 p.m.
- "Prime Time," Campus Crusade for Christ weekly large-group meeting, Warren Hall Highlands Room, 8 p.m.
- New Life Singers rehearsal, Wesley Foundation, 690 S. Main St., 7:15 p.m. New voices welcome.



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p.m. Mon. - Fri., and we'll give you a call **9 a.m. and 4**
gets turned in. **if the item**



Have you found an item? Don't be CONFUSED. Turn it into **Lost**
and Found and we'll try to locate the owner for you.



POLICY

Warren Hall Lost and Found staff are charged with accurately recording the receipt of found items, storing in the vault, and retaining items for a period of 120 days. The Office of Student Activities will advertise this policy in *The Breeze* during the fall and spring semesters.

NOTE: BECAUSE LOST AND FOUND IS LOCATED IN THE WARREN HALL BOX OFFICE, LOST AND FOUND IS CLOSED THE FIRST DAY OF A MAJOR TICKETED EVENT!

Lost and Found provides Inquiry forms for individuals to give information or describe lost items. These will be kept on file for a period of 30 days. Inquiries must be resubmitted or updated after 30 days.

PROCEDURES

DEPOSITING A LOST ITEM

The staff member collecting lost items will record his or her name, the date, descriptive information, the name and telephone number of the individual turning in the item on the Lost and Found form. A pre-numbered label corresponding to the form is placed on the item. All items must be stored in the Ticket Office vault.

INQUIRING ABOUT A LOST ITEM

Inquiries about lost items should be made to the Lost and Found Office during office hours, Monday through Friday, 9:00 a.m. - 4:00 p.m. A Lost and Found Inquiry form should be completed. When found items are turned in the staff member will check the item against inquiries and attempt to contact the owner.

ITEMS TURNED IN AFTER LOST AND FOUND HOURS

Items discovered after office hours should be turned in to the JMU Campus Center Night Manager on duty. The Night Manager will complete an After Hours Lost and Found form and drop the item in the Lost and Found depository. Items found after Campus Center building hours should be turned in the next business day.

DEPARTMENTS TURNING IN LOST ITEMS

Departments turning in lost items must allow enough time to log in lost items being turned in to Lost and Found.

1. Any department having a Lost and Found must keep found items in a secure place until they are brought to the Warren Hall Lost and Found. The department accepting a Lost and Found item is responsible for items until submitted to the Centralized Warren Hall Lost and Found.
2. To insure that items are claimed as soon as possible, departments must bring found items to Warren Hall Lost and Found on a weekly basis. It is recommended that valuable items be turned in immediately.
3. When bringing the items to the Warren Hall Lost and Found, the department turning in found items will record them on a Departmental Lost and Found Log of Items form (available at the Warren Hall Lost and Found). Both individuals turning in and receiving found items will verify the items being turned in. Designated staff in the Office of Student Activities will assume responsibility for found items recieved by Warren Hall Lost and Found.

This releases the department of responsibility.

CLAIMING ITEMS

Individuals claiming items must have a picture I.D. (unless the item lost is the picture I.D.) and must sign for the item, including local address and telephone number.

DISPOSAL OF FOUND ITEMS

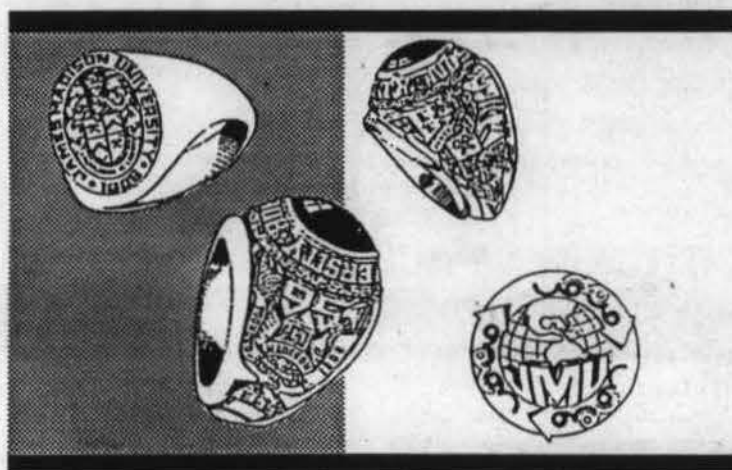
After 120 days, all items such as checkbooks, drivers licenses, ID cards, passports, wallets, keys and similar items will be turned over to the JMU Office of Public Safety for proper disposition.

All other items will be turned over to the Office of Procurement and Material Management Services, documented accordingly, and will become surplus property of the University. No further efforts to locate the owner will be made by Warren Hall Lost and Found, JMU Public Safety, or by surplus property after 120 days.

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Faculty

continued from page 3

There was discussion among the senate that some part-time faculty have been told that there is a shortage of funds.

Peterson said these are just rumors that have been circulating around departments.

He said he thinks the reason the

rumors started is probably due to the cancellation of several classes with less than 10 students before the first day of school, he said.

The senate elected faculty members of the Undergraduate Curriculum Council. The UCC makes all final decisions on curriculum for the university.

The senators elected Arthur Hamilton of the College of Business, Terry Wessel of the College of Integrated Science and Technology, Alan Neckowitz of the College of Communication and the Arts, Jesse Liles of the College of Education and Psychology and Rick Lippke of the College of Letters and Sciences.

Jobs

continued from page 3

around classes and activities.

Most students work eight to 10 hours a week and work every other weekend, she said.

Dukes employees are required to begin employment as actual food service workers, Denninger said.

After 30 days, students are eligible to change positions to work as cashiers or in other areas if they choose, she said.

Denninger noted that there are several employment opportunities for students within Dukes, from payroll to stocking.

"We have positions not just for actual food service but for a lot of other things as well. We have students working in many different areas of the business," she said.

According to Hoover, food service businesses have a harder time filling positions because of the nature of the work.

"Food service is not the most glamorous job in the world. But food service is fun and a great way to earn money," he said.

Other campus jobs are available but can be more competitive for students to get.

Godwin Hall employs students for several different recreational and sports-related jobs.

Students work as lifeguards, aerobics instructors, intramural officials and informal recreational staff.

Students also work as managers and oversee other employees.

Emily Beard, a junior who works as informal recreational staff, said she thinks positions in Godwin can be competitive.

"I do know a few friends who applied here and didn't get jobs. This is a place a lot of people want to work," she said.

Most students work about 10-hour weeks, she said.

They work during Godwin's recreational hours and can opt to work for more or less than 10 hours based on personal preference. Most students have permanent weekday positions and work every other weekend.

"I work 10 hours on the weekend and work two-hour shifts. The job is very flexible for a student's schedule," Beard said.

Most establishments do their hiring the semester before the date students are scheduled to work. When positions open up in the fall for whatever reason, employers will start hiring again.

Denninger said Dukes did most of its hiring during spring semester for openings in the fall.

"We don't have a lot of freshmen right now, but we will increase our numbers as the semester goes on," she said.

Students interested in finding employment have several means to look for openings.

Some places, like D-hall, advertise employment at the establishment itself.

Other jobs, including some within academic departments, are advertised on the VAX system under the student bulletin board. Job listings are also kept updated near the front of Alumnae Hall.

Some campus employment venues also advertise in *The Breeze* and on JMU's cable channel.

Madison

continued from page 3

scrutinized methods for choosing the two students.

"Now, instead of being a popularity contest, the question is who will best represent JMU?" Pringle said.

Mabe said she decided to bring back the competition after reading up on the history of Mr. and Ms. Madison this summer.

Mabe said she learned that this would be the first year in a long legacy that JMU would not name a Mr. and Ms. Madison.

According to Mabe, an annual Ms. Madison competition existed even before JMU became a coed university.

Mabe said she and SGA secretary Annemarie Lemnios revised the application and selection processes over the summer and presented them to Carrier and the Homecoming Committee for approval.

Among the changes Mabe and Lemnios outlined was a new set of duties the titled students would have to undertake.

The 1994-95 Mr. and Ms. Madison will preside over Homecoming festivities, but their

responsibilities will not stop there.

Mr. and Ms. Madison "is not going to be a do-nothing title," Mabe said.

She said Mr. and Ms. Madison will preside over such annual JMU events as Founder's Day and Special Visitation Day.

Gavi Josel, executive president of the University Class Organization said the newly crowned Mr. and Ms. Madison should expect to be "in the public spotlight a lot more."

"They are going to be the people who really shine," she said.

"We want someone who has been involved [in JMU activities] throughout their college career... someone who exemplifies spirit at JMU," Josel said.

Mabe hopes the new Mr. and Ms. Madison will be people who are "willing to devote time and have proven that JMU means a lot to them."

They also must be people who feel "spirit at JMU and can convey that to other students," Mabe said.

Because of the extra attention that will be given to Mr. and Ms. Madison over the course of this year, Josel expects that "more people will want to go out for it" in future years.

"It's more than just an award," she said.

Josel said she hopes more advertising for the competition this year will increase the number of nominations.

"Not very many organizations nominated last year," Josel said.

Another focus of the advertising will be to familiarize students with the nominees, so voter turnout will be greater than in previous years, Josel said.

Cassandra Carroll, UCO senior class secretary, said she hopes the changes will "get people involved" with voting.

Students should begin to "take it more seriously," Carroll said.

Senior Kristin Simmer described what criteria she will look for when she votes for a Mr. and Ms. Madison.

She said she will look for "somebody who personifies the typical" but also contains many different characteristics, such as excellence in athletics, community service or a campus job.

"They don't necessarily have to be the best looking," Simmer said, but they must be people who "know who they are."

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TUESDAY LADIES NIGHT

WEDNESDAY Buckdancer
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Please contact us at 568-6552, or stop by
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if you have questions or are interested in
joining this group.

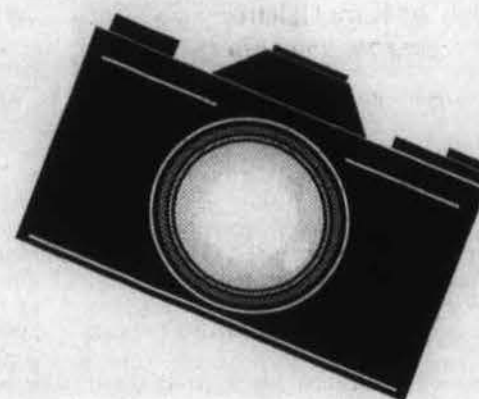
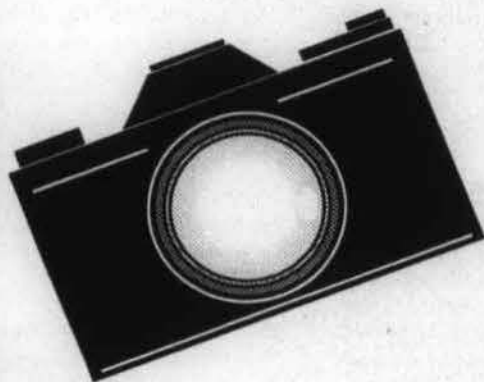
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OCTOBER 17 - OCTOBER 22

WHO'S WHO

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People must deal responsibly with new dilemmas and new technology

by Chris Klimek
contributing writer

There were few empty seats at Grafton-Stovall Theatre on Wednesday night as Dr. Robert E. McGinn of Stanford University presented his lecture "Technology and Ethics: Recent Controversies and Future Directions."

McGinn is a professor in the department of industrial engineering and associate chair of the program in science, technology and society at Stanford.

"The initial title I chose for my talk was 'Ethics on the Rack of Technology,'" said McGinn at the opening of his 65-minute speech. "I wanted to evoke images of ethics being stretched on a medieval instrument of torture by powerful technological forces."

What followed was a highly organized dissertation on the dangers that new technologies pose for traditional ideas of right and wrong.

McGinn began by citing examples of recent technological developments whose ethical uncertainty has spurred public debate, among them the U.S. government "clipper" encryption-defeating computer chip, the patenting of genetically engineered higher life forms, and caller ID. "Contemporary technology enables qualitatively new things to be done, and old things to be done in new ways," McGinn said. He maintained that controversy was a natural byproduct of the advancement of science because "humans must [now] make tough decisions where previously none was required."

McGinn remained animated and enthusiastic for the duration of his lecture, often illustrating his points with wild hand gestures.

He used that enthusiasm to stress three goals that he sought to achieve in his lecture: to convince the audience of technology's large role in ethical issues, to share examples of that role, and to suggest changes in "the current ethical framework" of society to better enable us to deal responsibly with the power that advanced technology provides.

After the speech, sophomore Ronald Yeaw said, "He really raised my awareness of a lot of questions that we've been avoiding but must be discussed. It all comes down to one question: Who will be responsible for this?"

Yeaw was referring to the case histories that McGinn presented at length throughout the course of the lecture.

One case McGinn told of was that of Recombinant Bovine



ROGER WOLLENBERG/staff photographer

Dr. Robert McGinn enthusiastically addresses the issues of right and wrong of technological ethics Wednesday.

Somatotropin (rBST), a drug used to increase milk production in cows. The Food and Drug Administration, in ruling the drug safe, allowed itself an escape clause, saying the milk produced by cows treated with rBST was identical to that of non-rBST cows "using current methods."

"My response to that is, stay tuned," McGinn said. He added that because consumers are unable to know if their milk is from rBST-treated cows, they cannot give their informed consent to expose themselves to the drug.

McGinn stressed the consent issue as crucial. He spoke of how ordinary citizens could come to be victimized by technology if they could not make informed decisions.

He went on to speak about the effects of technology on the

human mind set, focusing on how scientific advances can transform our perceptions of what is natural.

As an example he spoke of short people using drugs intended to treat dwarfism to increase their height.

"In the future any inherited characteristic deemed socially undesirable could be targeted for treatment," McGinn said, "[like] gender, skin color, eye color, hair color, etc."

Before leaving, McGinn urged students to remain active in monitoring new technologies as they enter mainstream use.

"The best you can do is to inform yourselves. Stay abreast of the social processes, the legislative processes, the industrial processes, the regulatory processes . . . [that] shape technology's role in our lives," he said.

Right to informed consent being ignored at proposed toxic dump site

by Chris Klimek
contributing writer

The Arts and Sciences Symposium drew to a close Thursday afternoon as Dr. Kristin Shrader-Frechette presented the last lecture of the four-part series, "Science vs. The People: Technology and Citizen Consent."

Originally scheduled to begin at 1:45 p.m. in Grafton-Stovall Theatre, the program was delayed 90 minutes when Shrader-Frechette missed her flight.

Once she arrived, the program began on a shaky note as she addressed JMU as "Thomas Jefferson country." She quickly regained control of the situation, delivering an abbreviated but still engaging version of her prepared talk. She used the ongoing case of the proposed Yucca Flats, Nevada nuclear waste storage facility — which would be the first permanent underground nuclear storage dump to be built in the United States — to exemplify the dangers of technology to uninformed citizens.

"Our options are to educate the people, or live in an undemocratic society," Shrader-Frechette stated emphatically. "We have no other choices."

Shrader-Frechette is a research professor in environmental sciences and policy at the University of Florida. In addition to her work, she is also the author of 12 books and about 150 articles.

Her lecture was to provide a comprehensive view of how an ignorance of technology is, in today's society, tantamount to surrendering one's rights, and illustrate this with examples. Due to her delay, however, she was forced to significantly shorten her presentation, choosing to focus on the Yucca Flats case as an outstanding summation of the larger issue she had intended to address during the evening. Citing the controversial nature of her views, Shrader-Frechette requested that she not be

videotaped delivering her speech as the other symposium speakers had.

In her lecture, Shrader-Frechette accused the U.S. government of using "bad science" in determining the Yucca Flats site suitable for the storage of lethal toxic waste.

"The logic underlying \$3 billion worth of government studies at Yucca Flats is, 'If you can't prove it unsuitable, then it must be suitable,'" she said.

She explained that a mere one-millionth of a gram of the waste to be stored at Yucca Flats would be enough to cause lung cancer in a human being and that government's intention is to store several 100 metric tons of the stuff

without looking at the long-term effects.

Shrader-Frechette came armed with a briefcase full of facts to back up her claims. She said scientists hired by the government to evaluate the safety risk of the Yucca Flats site were instructed to consider the next 100 years only, despite the fact that the waste to be stored there would retain its lethal radiation levels for an estimated 30,000 years.

The standard method used by the government to measure potential environmental hazards is computer models, which are unreliable, she said.

Projection models make their predictions for the future by extrapolating on hard data from

the past. In the case of nuclear waste, they have only a few years' worth of reliable figures from which to try to predict several 100,000 years' worth of potential disasters, she said.

"They don't take into account what could happen in the event of an earthquake or a volcano, 101 years from now," she said. "They ignore the risk this facility poses for future generations."

Shrader-Frechette emphasized that informed consent is a cardinal rule of the medical and science professions but that the citizens of Nevada had to sue the government before they were finally allowed to see the results of the Yucca Flats safety studies.

She said the government was trying to circumvent Nevada's right of informed consent by offering the state \$5 million a year to accept the waste facility and cease their inquiries as to its safety.

Though her remarks were backed up by that fact, Shrader-Frechette's manner of presentation was not without drama: At one point she explained that the government, for the purposes of its risk assessment of Yucca Flats, assumed that all the land surrounding and below the site would be solid rock.

She then clicked the slide projector to show a photograph of her standing in a larger-than-man-size hole in the supposedly solid rock face. Later, she likened the government's attempt to "buy off Nevada" to the Nazi's practice of performing hideous "experiments" on Jews without their consent.

She appeared confident and assured throughout her 35-minute presentation, using diagrams and photos for emphasis.

In her conclusion, Shrader-Frechette said she did not think the Yucca Flats facility would ultimately be built because polls show that 80 percent of Nevada residents oppose its construction.

"The people ought not to bear the rap of being ignorant of science," she said.



ROGER WOLLENBERG/staff photographer

Kristin Shrader-Frechette delivers the final lecture of the symposium on Thursday.

EDITORIAL



Virginia to get what it pays for

The youth has been referred to as the future of America, the strength of the nation. They are the individuals who will make the intelligent decisions that will affect the interests and lives of our citizens. These students have all been told by teachers, parents and/or governmental leaders that they will someday lead our country.

And yet the same government that expects them to rise up and make those intelligent decisions and participate in state, national and international affairs, seems to be making their struggle toward success more difficult.

Since 1990, funding to Virginia universities has been cut \$413 million. Another 4 percent to 6 percent, or a possible \$96 million, may be cut for the fiscal year beginning July 1, 1995. Before these cuts Virginia was rated as spending considerably less money on education than most other states. At the moment, Virginia is ranked 43rd in the nation and more cutting could sink the commonwealth even lower.

What does this mean for JMU?

We will feel the pinch more than some other Virginia schools. The simple fact behind this is that JMU receives a larger percentage of its overall budget from public funding. Last year, while other schools' funding was cut, ours was, in fact, raised.

However, JMU has demonstrated more of a need for such funding than these other schools. Institutions like UVa. and William & Mary were in existence long before JMU. As a result they have consistent and substantial alumni support. Money they receive from their alumni often goes directly into the operating budget. JMU, on the other hand, is lacking in such support and must count on the money supplied via the state budget.

When that budget is cut, the most obvious solution — to raise tuition — is prohibited by law. The law states that tuition can rise only as much as inflation and cannot be hiked to make up for lost funding. Virginia already has the highest average tuition for public universities in the nation. So, JMU will again have to tighten its belt and prepare to make cuts of its own.

It appears that these cuts will come first from personnel and then support staffs, according to Linwood Rose, JMU executive vice president. There will be a freeze on hiring to fill vacant jobs. Faculty would be the least likely group looked to for cuts.

With a cut in personnel and support staffs, less resources and assistance would be available to students. Students in need may have less chance of receiving necessary assistance.

If faculty members are cut, we can expect to find ourselves sitting in larger classrooms and probably receiving less

individual attention as a result. This news is grave, considering that the number of courses offered at JMU will be reduced a total of 15 percent by December.

Continued equal funding of higher education was one of Gov. George Allen's campaign promises. He must have changed his mind, however, and decided that one of his other platforms was more important — abolishing parole. Whatever money is cut from higher education and other state agencies will go toward the imprisonment of criminals. The result? The industries in the entire state of Virginia will undoubtedly feel the crunch.

Higher education is the key to job creation and economic development. Theoretically, the more education students receive, the better jobs they will land. More educated students will have higher salaries and therefore pay higher taxes, which will recirculate into the economy. Industry wins.

Industrial prospects look for states that can supply well-educated employees and offer reasonable tuition to workers with college-age children. If funding to higher education is reduced, industry will lose in the long run.

Funding for higher education cannot be cut like other industries. The government cannot look at cuts in higher education for handy and convenient short-term benefits. It must look for long-term effects, which are guaranteed to be disastrous.

With this obvious connection between education and economy and with Allen's supposed understanding of this link, further cuts in funding would be an extremely poor decision.

It is ironic that money is being taken away from something proven to be successful and is being given to an ideal that may or may not be successful. The evidence that incarceration is more effective than parole has never been proven, and yet evidence that education is more effective than non-education has been proven again and again. The governor, in effect, is focusing more cost allocation on criminal maintenance than on the education of the youth.

It is simple to cut budgets when dealing with a profit industry: cut production costs by improving efficiency. Now they are trying to cut our educational production costs and are expecting products of the same quality. Unfortunately, students are not products, but people who will not succeed unless the money is spent to provide them with the necessary tools.

The house editorial reflects the views of The Breeze editorial board which consists of the editor, managing editor and opinion editors.



Dart...

A give-me-back-my-bike dart to the person who stole it. On Judgment Day may God have pity and not send you to hell where your head would be torn from your carcass and bashed apart. I pray for you.

Sent in by someone who realizes that JMU is not totally safe because there are still pathetic, useless detriments to society who will end up on welfare like the gifted, caring individual who now has my main form of transportation.

Pat...

A pat of gratitude to the Inter Library Loan Office for their pleasantness, professionalism and prompt, accurate work. Your efforts make a big difference.

Sent in by somebody who uses this service often and would be lost without it.

Dart...

A hearty, slow-down-speedracer dart to those Harrisonburg Transit buses. Some of those buses drive too darn fast. I used to be macho. Please slow down. I'm scared.

Sent in by a normally macho freshman who is now a wimp.

Pat...

A you're-so-helpful pat to the people who work at First Year Investigations. Thank you for being so generous with your time, resources and ideas.

Sent in by a first-year resident advisor who can use all the help she can get.

Dart...

An earth-unfriendly dart to people who go to Let's Go takeout. Why is it necessary to put a bagel in a styrofoam container, just to throw it out later? Wrap it up in a napkin!

Sent in by someone who knows that a napkin breaks down a lot faster than styrofoam, which helps eliminate the number of CFC's released into the air.

Pat...

A pat to the lady who spotted me pushing my bike and dragging a large painting down Main Street. She was kind enough to pack me and all of my stuff into her car and drive me home.

Sent in by someone who does not make a habit of hitch-hiking, but accepted the offer in her desperate and sweaty state.

Editorial Policy

Nicole Motley . . . editor Craig Newman . . . managing editor
Mark Sutton . . . opinion editor Karen Bogan . . . asst. opinion editor



Letters to the editor should be no more than 350 words, columns no more than 550 words, and will be published on a space available basis. They must be delivered to The Breeze by noon Tuesday or 5 p.m. Friday.

The Breeze reserves the right to edit for clarity and space.

The opinions in this section do not necessarily reflect the opinion of the newspaper, this staff, or James Madison University.

LETTERS TO THE EDITOR

**Bike article misinformed readers;
Area police coordinate information****To the Editor:**

In the Sept. 19 issue of *The Breeze*, the following appeared in the body of the article "Increase in bikes raises issues of crime, safety":

"Combs said owners should register their bike with both the campus police and the Harrisonburg Police Department because, 'the two are separate and **DON'T WORK TOGETHER**.'" The highlighting and underlining are mine.

Nothing could be further from the truth. Both departments work very well together, coordinating information and efforts related to bike theft and recovery. Whenever a student's bike is stolen in either jurisdiction, we share that information. Likewise, when bikes are recovered and ownership cannot be determined, we share that information.

When we have sufficient manufacturer's information (make, model, serial number) either department enters the theft information on a state and national automated theft data file (VCIN/NCIC). We have had bikes recovered for student victims, sometimes out of the state, through that network.

Furthermore, it is not necessary to register bikes with both departments. We both ask for the same information. The important thing is to register your bike with someone and register as soon as you arrive on campus. The important thing is to have record of the make, model AND MANUFACTURER'S SERIAL NUMBER so either department can make that data entry.

To encourage early registration, this department had cadets walk around campus Aug. 27-28, with registration cards and clipboards. They registered returning students' bikes as they unloaded their cars.

Comb's comment as printed in *The Breeze* does a disservice to the campus and Harrisonburg communities, lowering the public's perception of these two fine police departments and their smooth cooperative effort.

Alan MacNutt
director of JMU public safety

**Letter gave incomplete information;
Officers handled situation correctly****To the Editor:**

We have spoken with the involved county deputy and campus officers related to the incident referred to in the Letters to the Editor section of the Sept. 22 issue of *The Breeze*.

• The initial responding officer was a Rockingham County

Deputy assigned to assist with the athletic event coverage.

• Said officer did not witness the assault or at least the provocation that would have supported the contention or assumption that the "students" were assault victims. All he observed were apparent students on top of an older adult.

• Campus officers responded to the location of the incident in support of the deputy subsequent to that deputy's "request for assistance." At no time did they witness the alleged assault.

• The officers' initial assumption was that the students provoked the incident and caused the problem. At that time the officers were attempting to deal with the students in the least intrusive manner open to them.

• At no time did the officers "throw out" the involved students; they merely asked them to move to another section of the bleachers, effectively separating the combatants.

• After the other fans spoke with the officers and it was determined by them that the parent most likely initiated and provoked the disturbance, the officers obtained the identification of that parent and recorded same.

• The officers then proceeded to the displaced students, offered to provide the identity of their assailant and advised them that they had determined that the students did not start the disturbance.

• The officers, not a cadet, then advised the students that they had grounds to press charges against the parent for assault and battery and to obtain related arrest warrants. The students stated that they were not interested in following up on this advise or to further pursue the matter.

• The officers in question had no interest in any participants' status or had any reason to favor one side over the other. Officers asked surrounding members of a crowd to be quiet and not interfere or obstruct to reduce the emotions of the crowd. It is the duty of the Courts to determine what occurred.

Alan MacNutt
director of JMU public safety

**New soccer field has no character;
harmless heckling exists no longer****To the Editor:**

As a once-proud JMU soccer hooligan, I witnessed the construction of the new soccer complex with a combination of excitement and dread. On the one hand, it was great to think that JMU's version of the world's most popular game was finally getting the respect it deserved.

But on the other hand, I had a feeling that the administration would use this opportunity to silence the rowdiest bunch of die-hard lunatics this university has ever seen. For the freshmen, or anyone who never got to watch a game at X-lot, I'm referring to

the time-honored tradition of sitting on the hill behind the goal at the old soccer field. Not only was this seating option shaded and darn comfortable, but it also allowed us to partake in: that most hallowed of JMU soccer traditions — the goalie heckle. From rubbing in a lopsided score to casting dispersions on his heritage, the fans made sure that opposing goalies had more to deal with than a sure-footed forward. Coming up with a particularly witty zinger would be rewarded with thunderous applause from the crowd and, on occasion, a smile from the keeper. I credit JMU soccer with giving me my start in professional comedy.

But admittedly, there were times when some of our more soberly challenged brethren did take it too far, stealing a distracted keeper's water bottle and replacing the contents with fermented hops and barley, or storming the field after a game-winning goal (Karlooooo!). And changes had to be made if we ever hoped to become "respectable" and host an NCAA tournament. But sadly, this new stadium is exactly what JMU soccer did not need. A more boring and uncomfortable arrangement could not have been created.

From inadequate parking to a total lack of separate student/home/visitor sections to having to sit with the glaring sun in our eyes the entire game, the powers that be have shown that whatever considerations were taken into account when designing this stadium, the fans were not one of them. And the fans have responded in kind.

What was once the best ticket in town is now a near-silent, boring spectator event. Gone are the songs and raucous cheers. No longer will the Duke Dog show up at a big game, only to be met with a drunken chorus of "Kill the dog, kill the dog!" The excitement is just plain gone. The appeal of JMU soccer was never just the incredible talent of players like Brent Bennet, Jeff Todd and Chris Maltese (to name a few), although that certainly played a major role.

The real appeal was the overwhelming thrill of sitting on the hill with 500 other students singing "Ole, Ole" and "Here We Go" while the guys on the field demonstrated again and again to wide-eyed opponents that they are one of the greatest soccer teams in the country.

One of Virginia Tech's players summed up the situation rather well after a well-intentioned fan tried to mock him as he ran by on the field. The little Hokie just laughed and said, "You're going to have to do better than that." Indeed. The sad irony in all of this is that while the new stadium was built to seat more people than the old one, with a setup such as this, fewer and fewer fans will bother to show up at all. But at least the hill's finally quiet, right?

Dave George
senior
computer information systems

Yesterday's trends identify new generation

The two greatest determinants of whom we really are in our modern world of the 1990s are the music we choose to listen to and the way we dress. Oh, you listen to the Grateful Dead, well, then you must be a "Pothead." You wear Birkenstocks, then you must be a kind of '90s hippie.

With the increased commercialization of the music industry, as well as the fashion industry, and the dawning of Music Television more than a decade ago, the '90s generation has a multitude of options to choose from. Should I wear baggy pants and platform shoes and join the techno-rave crowd? Or should I throw on a long brown skirt, braid my hair and liken myself to the hippies of the 1960s? The fashion world provides many avenues for us to express ourselves nowadays, and although the current trend focuses on individuality and "finding yourself," we, as a generation, are not very different than the generations before us.

We have been referred to as Generation X, a group of young people desperately seeking an identity. Adults complain that the youth of today have nothing to bind us together — no common force under which we can unite. While everyone stands guard, waiting for this big unifying movement to hit, maybe we'll finally realize that we're participating in this movement right now. We're all waiting for "The Beast in the Jungle" to pop out and stare us in the face, but could things ever really be that easy? Our generation isn't lost, yet everyone tells us that we are.

When I look around James Madison University, I see the '50s girls — the ones with little plaid skirts and cute bob haircuts (some may throw in a more modern touch, possibly high-top Doc Martens). I can always spot the '60s hippies with long thin hair, oversized flowing skirts or cut-off jeans, sporting the modern hippie shoe, the Birkenstock. The '70s

Guest Columnist

— Emily Impett

gang is here too — the punks who wouldn't be caught dead in a Birkenstock — the rough tough crowd, proud to ward off the peace and love generation. The Flashdance '80s crowd is here too. We see them all, all of the generations of the past.

The fashion and music industries give us many roles to step into (ways that we can express our individuality), yet these same people who created these roles complain that we are not united as a group. We're treated as a group though — the group with no guiding light, the group going nowhere. We've all heard that we're leaders of tomorrow, and if we don't get our act together, the world will be overrun by anarchy (not to mention the overflowing landfills that will mar the countryside). So if we're treated like a group, why can't everyone accept that we are?

Our generation does have a purpose, a point, a guiding principle; while everyone is desperately trying to find the string which ties us all together, the thing which makes us all the same, maybe for once they should realize that the '90s generation is bound not by our similarities but by our differences. How can we all be the same when MTV shows Metallica one moment and Toni Braxton the next?

The commercialization of fashion is constantly providing us with new trends to try out for size. There's Lerner, Lerner Too, Lerner New York . . . when will this madness end? Isn't it possible that through all of the different mediums which we

receive influence, that we're not all going to wear the same thing or choose the same music? The saying, "I say tomato, you say tomahto" has been around for years, yet no one has thought to apply it to our generation.

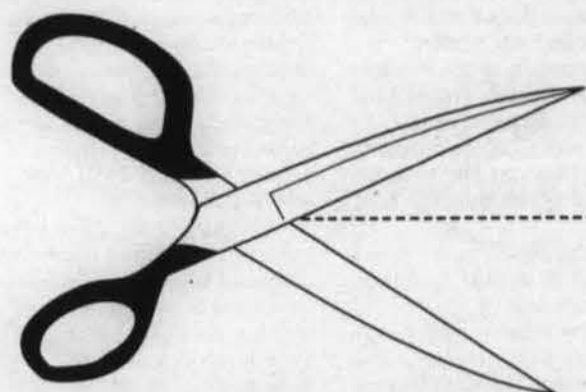
I have mixed views on Woodstock '94. I understand one view that the second Woodstock could never have been like the first one (\$130 a ticket?). But I also believe that the second Woodstock was in a way, a bringing together of all of the generations. Why else would there be such a variety of bands playing, from Salt 'N' Peppa to Crosby, Stills and Nash? Woodstock '94 brought together all of the recent generations and symbolized the unprecedented acceptance of all types of views. No one ever said that Woodstock '94 was supposed to be just like the first one.

Times have changed, our environment has changed (with the emergence of AIDS) and with these societal changes we have learned to accept the '50s, '60s, '70s and '80s not merely as times that have passed. We can't let go of our roots. I think that Woodstock '94 was an ingenious way to link all of the generations which have tried so hard to be different from each other. The Hippie Era was quickly extinguished by the Punk Era, which was then smoldered by the Reagan Years. All of these different trends seem to be so rushed.

In a time of fast-paced technological and societal change, we need not forget what the world was like before MTV. As everyone tries to throw away our seemingly "uncivilized," untechnological past, the youth of today are just trying to remember, appreciate and accept.

Guest columnist Emily Impett is a sophomore double majoring in English and psychology.

Clip and save . . . Quick r



French toast-
Dave style

INGREDIENTS:

4 eggs
2 cups milk
melted butter (not much)
1 tablespoon cinnamon
1 jigger spiced rum (that's 1 1/2 shots)
5 pieces regularly sliced bread

1. Mix everything (except the bread) in a bowl until well blended.
2. Add a piece of bread to the mix. It will probably float.
3. Leave on one side in the mix for a minute then flip it onto the other side and let soak for about 30 seconds.
4. Add the bread to a frying pan and place on a burner set on medium. Each side should take about a minute.
5. While you're cooking and hopefully not burning the first piece, you should be soaking the second piece.
6. Continue this way until you run out of mix or bread. You should have four or five pieces.

For a lot of off-campus students, eating means tons of fast food and late night calls for pizza. But, some are spending time in the kitchen cooking creative dishes of their own. Some choose quick and easy recipes, while others go all out with gourmet masterpieces. The following students agreed to reveal what's cooking in their kitchens . . .

compiled by Traci Pryor

"Most of the alcohol burns out in the pan, so don't think that eating 25 pieces is going to get you stupid. The cinnamon is optional, of course. The rum ain't."

Dave Robertson, senior

Between-class crunch means f

by Karen McLaughlin
asst. style editor

For college students, dining doesn't always cover all of the courses. While some sit down to meals just short of an appetizer, dessert or something in between, others find their nourishment inside a paper bag or cardboard box satisfying to their lifestyles.

With lives that often revolve around a combination of classes, work, activities and social events, students may only see roast beef, mashed potatoes and green beans when they catch a dinner scene at the home of the Cleaver's.

According to Michele Cavoto, registered dietitian and JMU nutritionist, these "traditional" meals are becoming less common on college campuses as well as in American society in general. Those students coming from two-income households have, in many cases, grown up on convenience meals or learned to cook for themselves at an early age.

Junior Adam Baldwin said, "At home we cooked for ourselves."

Cavoto said, "So they're used to pulling something out of the freezer or swinging by McDonald's." She believes the word "traditional" is being redefined when referring to meals.

She said one difference is that the average family eats out about three and a half times a week, much more often than those of the previous generations who ate out on special occasions.

After leaving their families and entering college, many students adopt this trend of choosing fast and convenient food.

On campus there are numerous choices for those eating on the run. It is possible to use meal punches to take out food at PC Dukes everyday, and Let's Go at D-hall and Mrs. Green's Monday through Friday.

While each of these dining facilities provide their own specialties and fast choices, one item is common to all.

Whether covered with toppings, filled like a sandwich or bare to the last bite, is the freshly baked bagel from Mr. J's. Each weekday, dining services orders at least 170 dozen bagels, adding up to 2,040 bagels on campus each day.

The bagel craze has spread across campus and according to dining services, there are at least 110 to 130 dozen at Let's Go and 30 dozen at both Mrs. Green's and PC Dukes each day. Believe it or not, students finish every single bagel. With the current demand at PC Dukes, the bagels don't last until dinnertime, but instead are getting gobbled up by 3 or 4 p.m.

Freshman Dori Sherk said, "Everyone loves bagels here . . . I eat them every chance I get."

Considered basically healthy foods when not loaded with fattening toppings, bagels fall into the category of bread, rice, pasta and cereal, a group that serves as the basis of a healthy diet according to daily food guidelines.

"I think they're a good healthy food, especially if you don't pile on the cream cheese or chicken salad or any of the high fat fillings," Cavoto said of the 180-

calorie, one gram of fat bagel. "If you stick to a plain bagel without any added fats, it's a real healthy breakfast. It's a real healthy snack, and I don't see anything wrong with it."

However, it is still important to eat a variety of foods from this group, and for that matter, a variety of foods, in general. If bagels are the only source of carbohydrates students eat, their diets will lack nutrients the body needs.

"If that's the only bread they'll allow themselves to eat, then that's just not healthy," Cavoto said, recommending that avid bagel-eaters include rolls and other breads like pumpernickel or wheat in their diets as well. "All of those breads are very low in fat, in fact some are lower in fat than bagels. So it's just a matter of not restricting their diets."

And according to sales numbers at Dukes, students are choosing other nutritious items from this food group. Pasta, available in various shapes and sizes, is the best selling item. Over a three-day period last week, Dukes more than 2,300 orders.

One-topping pizza slices come in a close second at slightly over 2,000 orders, followed by cheese slices numbering 1,845. Other hot items include fat-free frozen yogurt as well as higher fat foods like burgers, chicken sandwiches and chicken strips.

These popular "fast foods" say something about the way students are eating and choosing foods when they are in a hurry, Cavoto said.

When Sherk chooses foods at Dukes, she said she doesn't always look for the healthiest choices.

"I like to base it on nutrition, but I usually don't because I like all of the Duke's foods," she said.

Cavoto said, "I think there is probably a little bit of an improvement in students' diets because of the availability."

She said that Dukes, Let's Go and Mrs. Green's all offer fruits and vegetables, which at one time may have not been available as fast foods. She also believes, however, that students will continue to eat high-fat foods in addition to healthy choices.

She considers it a good sign that students are adding some healthy foods into their diets. "Maybe that means there's a little more balance in students' diets," she said.

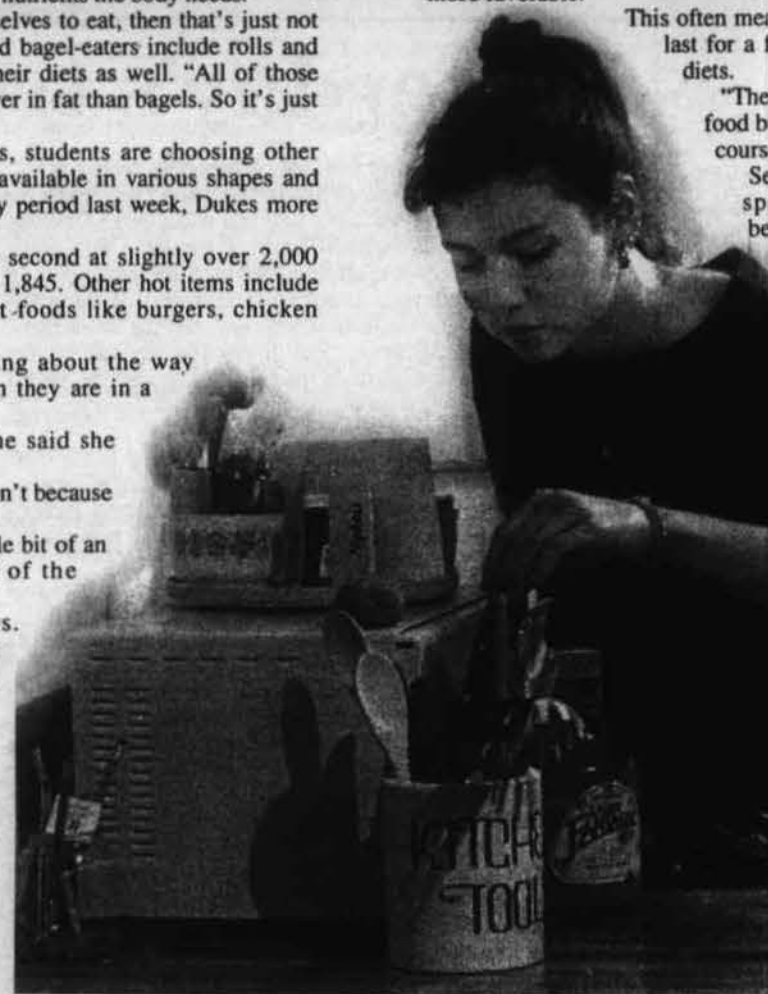
Along with an added balance in diets, Cavoto also believes the increased number of options like salad bars and baked potatoes lead students to healthier choices that have become popular on campus.

"If students don't eat what we serve else that they do eat," Cavoto said, "are still on the menu means that people are still eating."

While menu items on campus apartments often choose foods that are more favorable.

This often means last for a few diets.

"The food budget courses. So the sp be



STYLE

recipes for eating on the go

Sweet chicken primavera

INGREDIENTS:

1 lb. chicken strips
1 jar preferred tomato sauce
1/4 cup sugar
1 pack spaghetti noodles
1 onion
1 green pepper
1 red pepper
1 lb. shredded mozzarella cheese

1. Cut up chicken into little pieces or leave as strips.
2. Cut up the red pepper, green pepper, and onion.
3. Cook with the chicken, when chicken is done take it out of the pan.
4. Add water and cook the vegetables to soften them.
5. Put noodles in boiling water and cook for 5 minutes. Drain water from noodles.
6. Warm up sauce and add 1/4 cup of sugar. Also add the vegetables.
7. Cook together for about 5 minutes.
8. Put noodles on plate then put sauce on. Put chicken topped with moz. cheese.

"I like it because the sauce is sweet and I like sweet things. The veggies are homestyle."

Mike "Flash" Gordon, senior

Peanut butter fudgie oatmeal cookies

INGREDIENTS:

2 cups sugar
2 1/2 teaspoons cocoa
1/2 cup milk
1/2 cup peanut butter
2 cups oats

1. Combine sugar and cocoa in large pan.
2. Add milk and stir until smooth.
3. Heat on high to boil for 2 minutes and remove.
4. Add peanut butter, stir until melted.
5. Add oats and mix well.
6. Drop by the teaspoon on wax paper.

"These cookies are quick and easy. They're great for the late night munchies."

Sarah Regan, junior

fast food, little time

at we serve, we stop serving it and find something
oto said. "Just by the fact that those healthy items
that people are eating them."

ampus come in single servings, students living in
oods that come in bulk sizes since the prices are

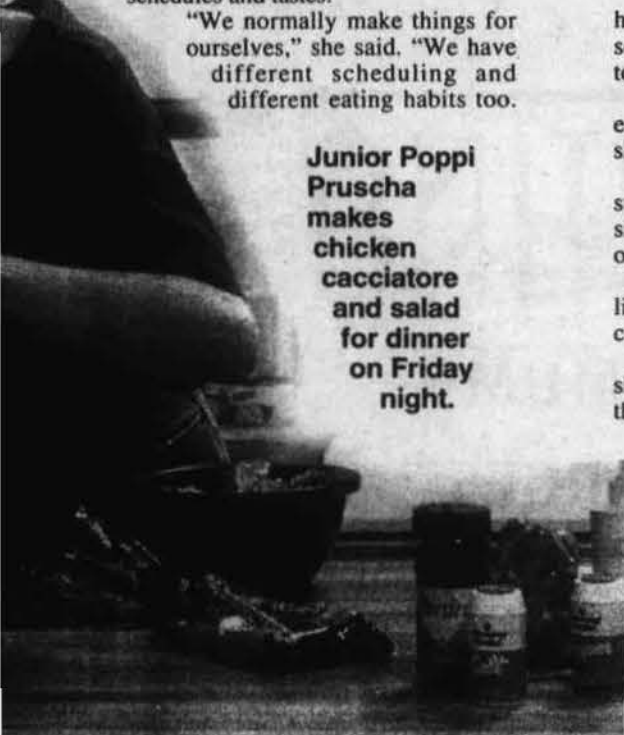
ten means that a bag of apples or bag of pasta may
for a few weeks, limiting the variety in students'
iets.

"There is a lack of variety because they have a
food budget. They go out and buy one food, and of
course it is cheaper in bulk," Cavoto said.

Senior Jennifer Bowers said she cooks a lot of
spaghetti and Mexican food for herself
because her apartment mates have different
schedules and tastes.

"We normally make things for
ourselves," she said. "We have
different scheduling and
different eating habits too."

**Junior Poppi
Pruscha
makes
chicken
cacciatore
and salad
for dinner
on Friday
night.**



Some of my roommates are vegetarians."

Also, when time is a factor, heating up something quick or picking up a quick meal is often more appealing to the student on the run. According to a study published in the *Journal of the American Dietetic Association*, each week 45 percent of college students eat at fast-food restaurants, 21 percent order pizza and 31 percent snack on vending machine items.

The weekends are popular times for these outings and for ordering pizza at home.

Freshman John Scheble said that he joins a group of friends when he orders pizza at night. "I can't afford it by myself," he said.

Papa John's night manager Jeff Swartz said on an average Friday, from the early evening to closing time at 3:30 a.m., the store may sell between 1,200 and 1,300 pizzas, and the total number sold on Saturday is likely to be more.

He said that after the dinner hours, the most popular time for ordering pizza is late at night or in the early morning.

Cavoto believes the late-night munchies are a natural part of college life, however, students should be careful in the foods they choose. She suggests selecting cheese or vegetable pizza rather than pepperoni, sausage or burger toppings which are higher in fat and harder for the body to metabolize.

Eating at 1 a.m. and going to bed shortly after that does not allow the body enough time to use up the calories before it enters into the sleep mode and slows down even more, she said.

This late night combination of socializing and eating is only one time students decide to take out and order food. Many use the option when the situation is a little more stressful, like times when they are studying for exams or eating quickly between classes or activities.

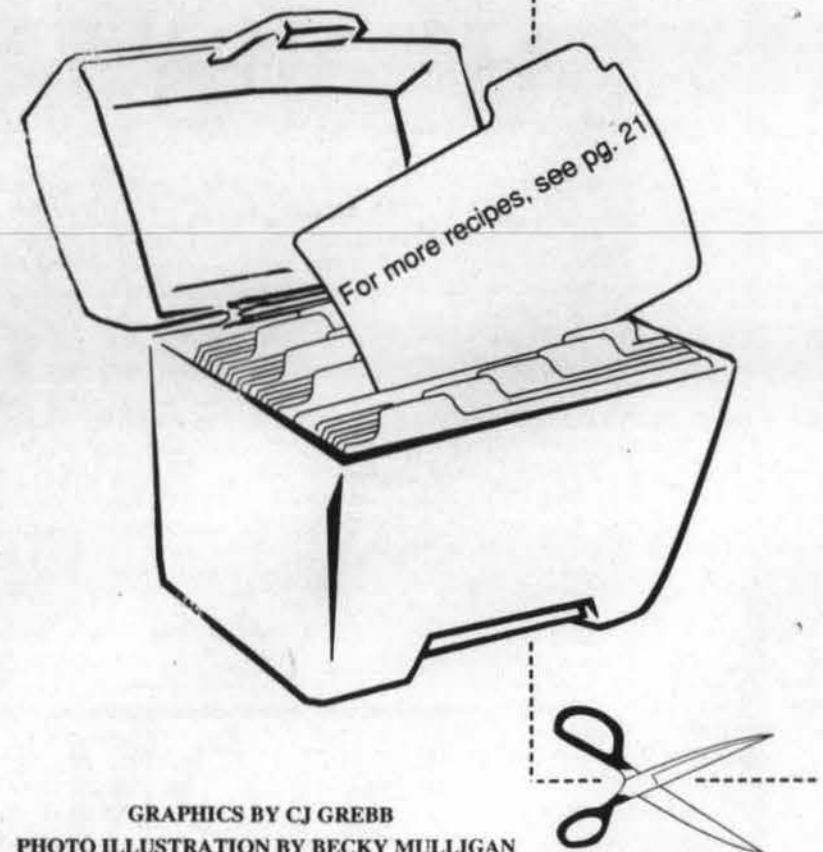
David Hanson, professor of psychology, said stress associated with college life lowers the immune system, which makes the body more susceptible to colds and other illnesses.

He said one way to fight these off is to take time to eat properly. "They should be aware of their nutritional status. They should be aware of renewing the body through nutrition."

Hanson said eating on the run is a college way of life that is not likely to change.

"I think it's an age thing," Hanson said. He believes the hustle and bustle and pressures of college are the second reason for these eating habits of students. At JMU and other nationally ranked schools there is added pressure on the professors, and students have to live up to that rank.

He said at this point in their lives, college students' bodies are young, supple and strong. Their bodies can deal with most of the abuse they receive at a young age. However, later in life their bodies will be less



GRAPHICS BY CJ GREBB
PHOTO ILLUSTRATION BY BECKY MULLIGAN

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Rush ΣAE 1994

Chatting with Dave Matthews

Breeze staff writer shares her experience talking on the phone with the rising music star

by Anne Marriott
staff writer

There's something a little disconcerting about sitting next to the phone waiting for a guy to call you, even if it is Dave Matthews.

But that was me. Sitting there at my dining room table, pen and pad in front of me, my roommate's mongo office-style phone next to me. Matthews, the lead singer for the Charlottesville-based Dave Matthews Band, was set to call me at 3 p.m.

In the meantime, I was listening to some Peter Gabriel — Matthews' favorite — and watching the minute hand click closer to the top of the hour.

At about two minutes after 3:00, the phone rang.

"Hello, this is Dave Matthews," he said in his South-African accent when I answered the phone. "Is Anne Marriott around?"

Yeah, this is Anne. Great, he had a cool voice. It was a little scruffy, nothing like his singing voice. He had a voice like a poet sitting in a coffee shop. I guess I should have expected that from a singer.

"Why don't you tell me a little about yourself?" Matthews asked before I could say anything. He continued, justifying his switch of roles. "Usually I don't do this, but today I'm in the mood."

He seemed like a rather laid-back guy. When we finished with my life, which did not take too long, we got to talking about Matthews. Only he did not want to talk about his music career at first, which was a surprise to me because he certainly has a lot to talk about.

He released his debut album "Remember This" last fall, and is set to release another, "Under the Table

and Dreaming," on Sept. 27.

Instead Matthews wanted to talk about politics. "So what do you think of Ollie North?" he asked. Then he quickly replied, "I think there should be a law; you can't trust Ollie North."

He continued, talking of his citizenship. He was born in South Africa and immigrated to the United States as a young child. His family lived in the United States on green cards until the death of his father when he was 10 years old. After this happened, his mother worked hard to get citizenship for the family.

They returned to South Africa when Matthews was in high school. Matthews said he almost lost his citizenship because of this.

"All politicians and all people in government should be on happy juice," Matthews said. "Life would be so much happier if they were all on happy juice."

He went on to say that he trusts the intentions of politicians but can't help thinking that politicians will eventually "pave our way to hell."

While telling me this, he was strumming a few chords on his guitar. Between sentences he sang a few words and then stopped. It's almost like music is his link to the world, like it's his nexus.

Matthews, 27, first discovered this link when he was five years old. Jackson 5 was the big hit. "They had all those little Jackson 5 funkoids from James Brown," he said.

At six, Matthews discovered the Beatles. "Then I became Beatle obsessed," he said. Matthews was so linked to the Beatles, in fact, that while other kids were playing baseball and tag, he was locked in his room listening to his vinyl records. He trained his ear to know which was

Paul, Ringo, John and George.

At age 11 he "stopped thinking they were the only thing that mattered."

He laughs at those years now. He said his obsession with the Beatles was probably sick and demented.

In high school his musical tastes turned to heavy metal and punk rock. "Puberty and heavy metal work out well together, at least for boys," he said.

After high school, Matthews discovered a large mix of music. He listened to jazz, South African music and rock. He admitted that Peter Gabriel's "Fear" makes him want to cry every time he hears it. "He doesn't know I exist, I'm sure," he said, "but I know he exists."

"I think he must be a very nice man. I think he would be delicious," he said.

Despite the fact that he grew up loving music, Matthews didn't think about becoming a musician until 1990. Before that he was busy

contemplating life and deciding that "we're all going to end up as specks at best."

Matthews was working as a bartender at the time, listening to people like drummer Carter Beauford and reedman LeRoi Moore. Some friends suggested that he write his own songs. So he did. Now he's working with the same men he admired only a few years ago.

But, he's having trouble dealing with his success. He referred to himself as the hot dog vendor of the music world, while classical musicians like Manhandle and Bach were "playing in God's chambers."

The band, made up of Matthews, Beauford, Moore, violinist Boyd Tinsley and bassist Stefan Lessard, combines jazz, rock and South-African sounds to make their music.

The combination seems to bring them a fairly large audience, something Matthews is still trying to figure out.

"It's either by the grace of God or

the echoes of a cackle of the Devil," he said, "to make the idle dreams of an 8-year old to play music like his heroes come true," Matthews said.

Other people, like Town and Campus Records employee Tom Cochrane seem to think that Matthew's success is linked to his unique vocal style and interesting musical package.

Cochrane said Matthews currently draws about 80 percent of his audience from the college scene, but with the release of his new album on a major label, Matthews is "going to become much better known to the general public."

This seems to be of little consequence to Matthews.

Outside of music, he is a dreamer. When he was little he drew pictures of what was happening around him. Now he wants to draw pictures again because it's so innocent and worry-free. That's what this musician desires sometimes.

"I still fantasize about drawing pictures," he said.

His voice was a little sad, like the idealist who's disappointed with the way the world is turning out. He can laugh at some things but is obviously upset by others.

"Sometimes I spend time thinking about how I'd like to be on a mountain and be lonely," he said.

With his music keeping him busy, he doesn't have time to worry, though. Music is his only option right now. "I'm kind of playing with the one button on my shirt," he said.

Dave Matthews Band releases its album "Under the Table and Dreaming" Sept. 27. Their debut concert for the new album will be in Charlottesville on Sept. 27 at 7 p.m. at the University of Virginia Amphitheatre. Tickets are \$10.



COURTESY OF DAVE MATTHEWS BAND

Wilson vibrates with blues, ballads, brass

by Cara Modisett
contributing writer

Students will find Wilson Hall Auditorium live with the sounds of blues, ballads and brass as James Madison University's jazz band and jazz ensemble kick off their season with a concert on Sept. 27.

The performance will combine a cross-section of styles from Count Basie to John Coltrane in an evening tribute to American music.

The evening will open with the jazz band directed by George West, professor of music. West founded JMU's jazz program, the first such program in Virginia, in 1971.

"We play music all the way from the '30s to contemporary," West said. The concert will include a variety of styles and will showcase students performing improvised solos.

"Moon River," a tribute to Henry Mancini, will feature Renee Kingan, a sophomore English major and music minor, on tenor saxophone. "For this tune, [improvisation] is pretty easy because it goes back and forth between two chords," Kingan said. "I get nervous, but I like to show off, so it's kind of fun."

Other soloists in the 18-member group will include junior music major Adam Lewis on alto saxophone and Harrisonburg High School senior David Lown on tenor saxophone. Lown was recommended by his band director to the JMU jazz program.

"It's a rare experience to be able to play with

musicians of that high an ability as a high school student," said Lown. "I was nervous and intimidated last semester, but I'm not anymore because I've gotten to know everyone."

Sophomore music education major Paul Hilliard, who is primarily a tuba player, plays trombone in the jazz band. "We didn't have many returners," Hilliard said, "but we have guys that know jazz better this year."

According to West, the jazz band is made up of players who may not have had as much experience as jazz ensemble members. "[Playing in the band] gives them the opportunity to mature in the jazz style," West said.

Other than that, West continued, the two groups play essentially the same styles and level of music.

Under the direction of Gunnar Mossblad, associate professor of music, the jazz ensemble will perform following intermission. Mossblad also tries to play a variety of music, so the concert will include be-bop, traditional jazz, Latin and funk.

Mossblad uses new music in every concert and encourages suggestions from the group. "Cherry Juice," featured in this program, was requested by the pianist for this year.

"We have several new, very talented

freshmen," Mossblad said. Among the soloists will be freshman trombonist David Lambert, a music major.

"It's a young band," said Rusty Blevins, a senior performance jazz studies major. "Gunnar's doing such a good job directing the band. He knows how to make the band sound great." Blevins will solo on tenor saxophone.

Other soloists for the concert include senior Allen Gooch on piano, graduate student Bill Schnepfer on alto saxophone and senior Michael Pearce on string bass.

These performers and other members of the bands had only three weeks to rehearse for the concert date, due to its early date this year.

"It'll be seat-of-the-pants," Mossblad said.

Jazz ensemble lead trumpet Donna Ott, a senior music industry major, said, "We're pretty used to having only a few weeks here and there to work on music." This is Ott's fifth year in the ensemble.

For both old and new members of the groups, three days of auditions were held the first week of school to place students in the jazz band, jazz ensemble, smaller chamber groups and the jazz/rock band, which plays for the Madisonians show choir. Auditions included sight reading, improvising with a rhythm

section and instrumental section auditions.

The jazz ensemble and band each rehearse twice a week, and the jazz ensemble holds extra sectional rehearsals.

Jazz band pianist Roland Nave, a freshman music major, said, "It's a little bit different from what I've done in the past . . . Everything you have to work on individually has to be done before rehearsal time."

The concert should appeal to a wide group of students, according to the jazz band and ensemble members.

"For someone who's not trained in music, jazz is the closest thing to what we hear on the radio," said Renee Kingan.

Professor Mellasenah Morris, director of the School of Music, sees the jazz performances as a listening opportunity for students in the Music in America classes, which count for liberal studies credit. "It's important to us that the jazz program be taken as seriously as any other," Morris said.

The jazz ensemble will perform again on Sept. 29 at 8 p.m. in Wilson Hall Auditorium as part of a reading in the "Furious Flower: A Revolution in African Poetry" conference.

The jazz ensemble's plans for this year also include performances at Greenbrier Resort in West Virginia, at Christopher Newport University, as a featured band in Williamsburg's Occasion for the Arts and tours of public schools.

Both bands will give their holiday concert in Wilson Hall Auditorium on Nov. 8, and the small jazz chamber ensembles will give a concert Nov. 16 in Anthony-Seeger Auditorium.



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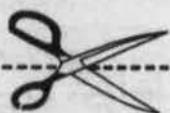
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Recipes

continued from page 17



Jezabel Dip

INGREDIENTS:

10 ounces apple jelly
10 ounces pineapple jelly
6 ounces horseradish sauce
2 tablespoons pepper
1/2 ounce dry mustard

Mix all of the ingredients together. Top over an 8 ounce block of cream cheese. Serve on crackers.

"It sounds horrible, but it is actually really good. My grandma passed it down to my mom, and my mom passed it down to me."

Leigh Sullivan, junior

Fish En Papillote

INGREDIENTS:

3/4 lb. fillet of sole or whiting fish
Oil
1/2 red onion, thinly sliced
2 small carrots, thinly sliced
2 tbsp. melted butter or margarine
1/8 tsp. each salt and black pepper
2 tbsp. minced parsley
Juice of 1/4 lemon
2 slices swiss cheese

1. Cut two heart-shaped pieces of foil, each large enough to hold a serving. Oil the foil.
2. Place each fillet to one side of each heart foil. Top each with equal amounts of onion, carrots, butter, salt, black pepper, parsley, lemon juice and cheese.
3. Fold foil over each half enclosing the fish. Crimp edges. Bake on a baking sheet at 400 degrees for 35 minutes. Serve on foil.

"Not a lot of my friends eat fish, but what they don't realize is it is fun to make, and its good for you."

Poppi Prucha, junior

Tuna Tortilla

INGREDIENTS:

1 can tuna
Shredded cheese of choice
Mayonnaise
mustard
onion
garlic
tortilla shells

1. Mix tuna with mayo until it is normal tuna salad texture.
2. Add the mustard, onion, and garlic for flavor.
3. Put the tuna salad in a tortilla shell with shredded cheese on top. Microwave for 45 seconds, or until it's hot.

"I like this recipe because it is really quick and it goes great with beer."

Shannon Smith, junior

Sliced Baked Potatoes

INGREDIENTS:

1 baking potato
1/2 tsp. of butter or margarine
seasoning salts and dried herbs
1/3 cup grated cheddar cheese

1. Peel potato
2. Cut potato into thin slices, but not all the way through. (Use a handle of a spoon to prevent knife from cutting through)
3. Place in microwave pan and fan it slightly. Drizzle melted butter and sprinkle seasoning salts on slices.
4. Microwave on high for 6 minutes.
5. Sprinkle on cheddar cheese and parmesan cheese.
6. Microwave for another 2 minutes or until potato is done.

"These beat the plain old baked potatoes from Dukes."

Sarah Jarvis, junior

Furious

continued from page 1

contemporary subjects such as AIDS.

"Furious Flower" will also include keynote speeches by Brooks, Harper and Dove, as well as several round-table discussions with critics on issues in African-American poetry.

Also during the conference the university will receive a collection of African masks donated by Robert Zigler from Washington, D.C. The masks, which were once used in ceremonies and are now considered objects of art, should be on exhibit during the conference's opening reception in Sawhill Gallery, pending completion of the gallery's renovations.

Carrier Library will also be a part of the event with its "growing exhibit." Currently there are three blue and orange 7-foot-long banners on display along with samples of writing and biographies of the various poets. Throughout "Furious Flower" photographs of the poets will be added.

Other members of the JMU community are also getting involved in the festivities. Along with an impressive list of veteran and contemporary poets, the conference will feature JMU musicians.

On the night of Sept. 29, Gunnar Mossblad, associate professor of music, will direct the jazz ensemble while poets Sonia Sanchez,

Amiri Baraka, Mari Evans and Michael Harper read. These poets and their writings have often been associated with jazz music, Gabbin said.

"Michael Harper has done several poems on John Coltrane, and Amiri Baraka, in certain circles, is called the jazz poet," she said.

On Oct. 1 at 8 p.m., the finale of "Furious Flower" will include performances by music department head Mellasenah Morris, JMU's Contemporary Gospel Singers, Val Gray Ward,



COURTESY OF THE DARK ROOM COLLECTIVE

The Dark Room Collective, a group of young black poets, will participate in the conference by reciting poetry.

Food

continued from page 17

resilient to the stressful and fast way of life.

So at this point in their lives, college students should pay attention to the choices that concern their health.

Freshman Jeremy Johnson said he tries to eat three meals a day.

"Every now and again I'll find I don't just have time for dinner," he said. "Then I'll just stay in my room and eat crackers and a diet coke or something and pray for an early breakfast."

When students' lives become hectic, eating is not always the first priority. Cavoto said, however, that it is still possible to eat well on the run.

It is not necessary for students to sit down to three full meals if nutritional needs are met by eating smaller amounts of food five times a day.

She suggests that students "pay attention to putting the healthy and good foods into their diets instead of focusing on what they can't eat. Instead of focusing on not having a french fry, try to focus on what I can eat to round out my diet."

Cavoto said variety is the key and stressed the importance of a well-balanced diet with plenty of fruits, vegetables and dairy products, foods that many diets lack.

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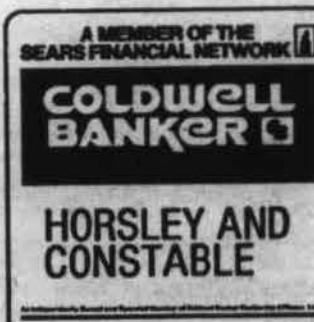
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"You don't feel like you're
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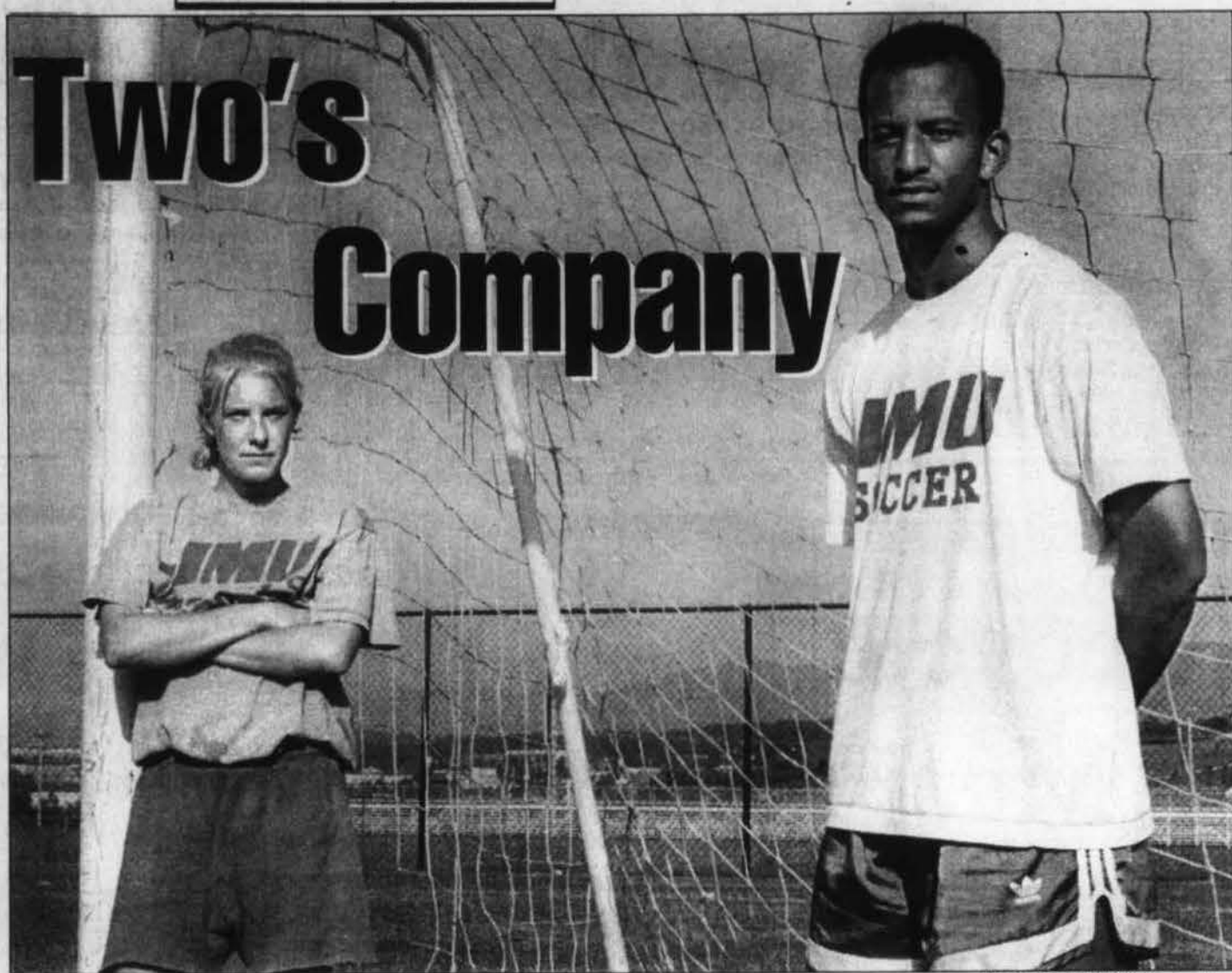
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Sept. 13-19**



MIKE HEFFNER/photo editor

For men's soccer forward, goals more important than touchdowns

by Mike Wissot
staff writer

There was a time in Mark Mathewson's life when the call of the gridiron was stronger than the green grass lure of a soccer field.

"When I was a freshman in high school, I contemplated quitting soccer to play football," Mathewson said. "My father encouraged me to stay with it for one more year, and I'm really glad I did."

With the possible exception of a few opposing goalkeepers, Mathewson probably isn't the only one who's glad he stuck with wearing shin guards instead of shoulder pads.

The senior forward for the JMU men's soccer team has sent an early message this season for all to beware, scoring seven goals in as many games for the eighth-ranked Dukes.

Mathewson's most recent addition to his list of accomplishments was being named the Colonial Athletic Association Player of the Week for his exploits the week of Sept. 13-19.

Mathewson netted two goals against Howard and a record four goals on UNC-Wilmington.

"I think this is a really deserving award for him," head coach Tom Martin said. "It's a big indication that Mark is maturing and contributing significantly."

Currently seventh among JMU career goal leaders, Mathewson said he needs to continue improving his skills to help the Dukes in their quest for a national championship.

"Sure it's nice to be doing this well early in the season," said Mathewson, a Randolph, N.J. resident. "But there's always the overachiever in me that says that I have to work harder."

While the four-year JMU veteran possesses a lethal arsenal of technical moves, he is also capable of exceptional speed and quickness, Martin said.

"There's no question that Mark has tremendous speed," Martin said. "He needs to stay consistent for us to be successful, but he's well on his way."

Mathewson said that he has used speed to

his advantage throughout his life.

"Even when I was younger, I used to run all the time," Mathewson said. "I never really had to work to be fast. I think it's just a gift that I've learned to use well."

Among the variety of personalities on the team, Mathewson said he's usually reserved on the field.

"I'm probably one of the more quiet players," Mathewson said. "But then there are times when a call doesn't go my way, I'll be the one screaming in the referee's face."

He also isn't one to dwell on the past. After JMU lost in the first round of the 1993 NCAA tournament to Loyola, Mathewson immediately began looking ahead to the following season.

"I saw a few positive sides out of the whole thing," he said. "We were only going to lose three players in the off season, and even though we did have a rough time in last year's tournament, I knew we would be back again."

Soccer success, both at the collegiate and prep level, was nothing new to Mathewson. As

a high school senior he earned first team all-conference, all-county and all-state honors.

He also played on the United States Eastern Region Olympic Development Team.

His soccer abilities attracted the attention of a number of top-notch soccer programs, including Seton Hall, Santa Clara and UCLA.

"When I came down to JMU for a recruiting visit, I knew that I would like it here more than all of the other places," Mathewson said. "It has the best atmosphere, I like the people down here, and I felt very comfortable."

After significant contributions his first two seasons as a Duke, Mathewson said he realized his important role and impact on the team midway through the '93 season, in which he garnered 19 points for the remaining 14 games.

"I came in this year realizing that I'm a senior now, and a lot of people are going to be looking to the seniors for leadership and to get the job done," he said. "There's going to be a time later in the season where I am going to have to step up and show who I am."

Former high school All-America player shooting for college honor

by Jerry Niedzialek
contributing writer

When speaking of soccer success, one can't help but think at some point of Julie Reule, senior tri-captain of the JMU women's soccer team.

Reule was a two-time National Soccer Coaches Association of America All-America selection in high school and then instantly jumped into a starting position for the Dukes as a freshman.

She was voted JMU's offensive MVP in 1991 and 1992, and was also named to the 1992 NSCAA/Met Life All-Central Region Team.

Last year as a junior, she earned All-Colonial Athletic Association first team honors and had high expectations for this year.

You might say those expectations are being fulfilled.

Reule was voted as the CAA Player of the Week for the week of September 13-19. She scored three goals and added one assist

against Old Dominion on her way to setting JMU's career scoring mark for goals and assists at 68 points.

She was also named to *Soccer America's* Team of the Week.

Her success can be contributed to her great work ethic. She plays soccer in the spring and runs and lifts weights in the off season.

"I mentally prepare during the week. I think about who we're going to play and what I have to do," Reule said.

JMU head coach Dave Lombardo said this type of preparation not only helps Reule but carries over to the rest of the team.

"She is the kind of player that practices at the same level that she plays in games," Lombardo said. "She pushes everyone else. They better be ready, because they know she will be."

In 1992 Reule tied the school record for assists by tallying three in a game against Loyola.

She ended up as the team's second-leading scorer the same year by scoring six goals and a team-high nine assists.

Reule does not take all the credit for her success, however.

"The seniors are leading the team, not just me," Reule said. "We're working and having fun as a team."

The combination of Reule's work ethic and the JMU team are not the only reasons for her success. She has the intangible qualities that shape her into an All-America player, Lombardo said.

"Julie is a student of the game," he said. "She makes the right choices in the tough situations, something you can't teach."

Reule's intelligence on the field also carries over to the classroom.

She made dean's list as a health sciences major and plans to attend graduate school next year.

Lombardo said a combination of all these traits makes Reule a unique individual.

"Players like Julie come by every so often," Lombardo said. "It's not every year you can get a player like her."

"She was an All-American in high school, and this year hopefully she can be an All-American in college as well."

So far, Reule is on track to fulfilling her coach's wishes.

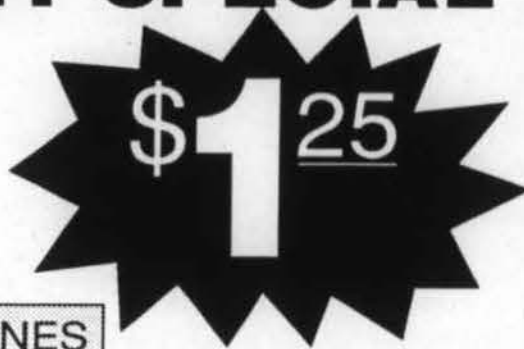
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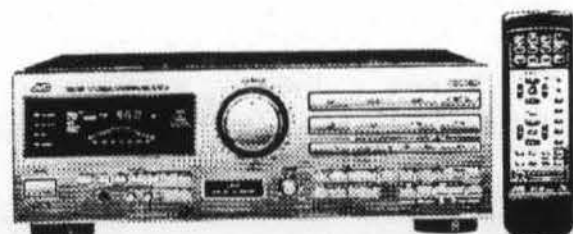
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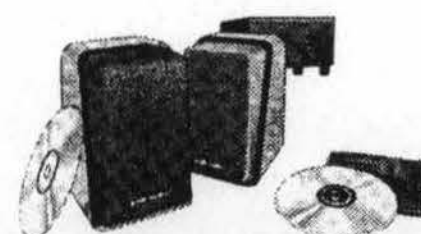
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Alabama questioned about rules violations: The University of Alabama was accused Thursday by the National Collegiate Athletic Association of possible rules violations involving two former football players, according to *USA Today*.

In an official letter of inquiry sent to the school, the NCAA raised questions about a bank loan obtained by Gene Jelks. The NCAA is also looking into whether Alabama officials responded promptly to information about an agent contacting Antonio Langham.

The university won't release specific accusations until it has completed its own probe and responded to the charges.

Alabama has never been on NCAA probation. The letter sent to the university marks the beginning of the official investigation.

The school must respond by Nov. 22 and appear at a now unscheduled meeting of the NCAA Committee on Infractions.

Simpson cut from basketball team: Ohio State guard Greg Simpson was kicked off the basketball team and had his scholarship revoked after being arrested and charged with assault, according to *The Washington Post*.

Simpson was already indefinitely suspended from the team for a series of brushes with the law and earlier problems.

According to campus police Lt. Tammy Hall, Andrea Pitts filed the complaint. The complaint said she and Simpson were arguing in the Ohio Union garage when he struck her in the head and neck area.

Pitts did not require medical attention.

Ohio State athletic director Andy Geiger said he made the decision with basketball coach Randy Ayers to drop Simpson from the team based on an accumulation of problems involving Simpson.

Simpson was involved in a dispute with a former girlfriend two weeks ago. Punches were thrown, but no charges were filed.

He averaged 11.1 points a game last season and was the team's leading returning scorer.

Wilkins leaves American: Junior Gail Wilkins, a guard with the American University women's basketball team and the 1992-93 Colonial Athletic Association Rookie of the Year, has left the school.

Wilkins has instead enrolled at Duquesne University, according to *The Eagle*, AU's school paper.

Wilkins reportedly transferred because of disagreement about AU women's head basketball coach Jeff Thatcher's coaching style, as well as other personal problems.

Wilkins broke the single-season scoring record for American freshmen, compiling 417 points. She struggled in her sophomore campaign, playing with wrist problems until surgery repaired two ligament tears.

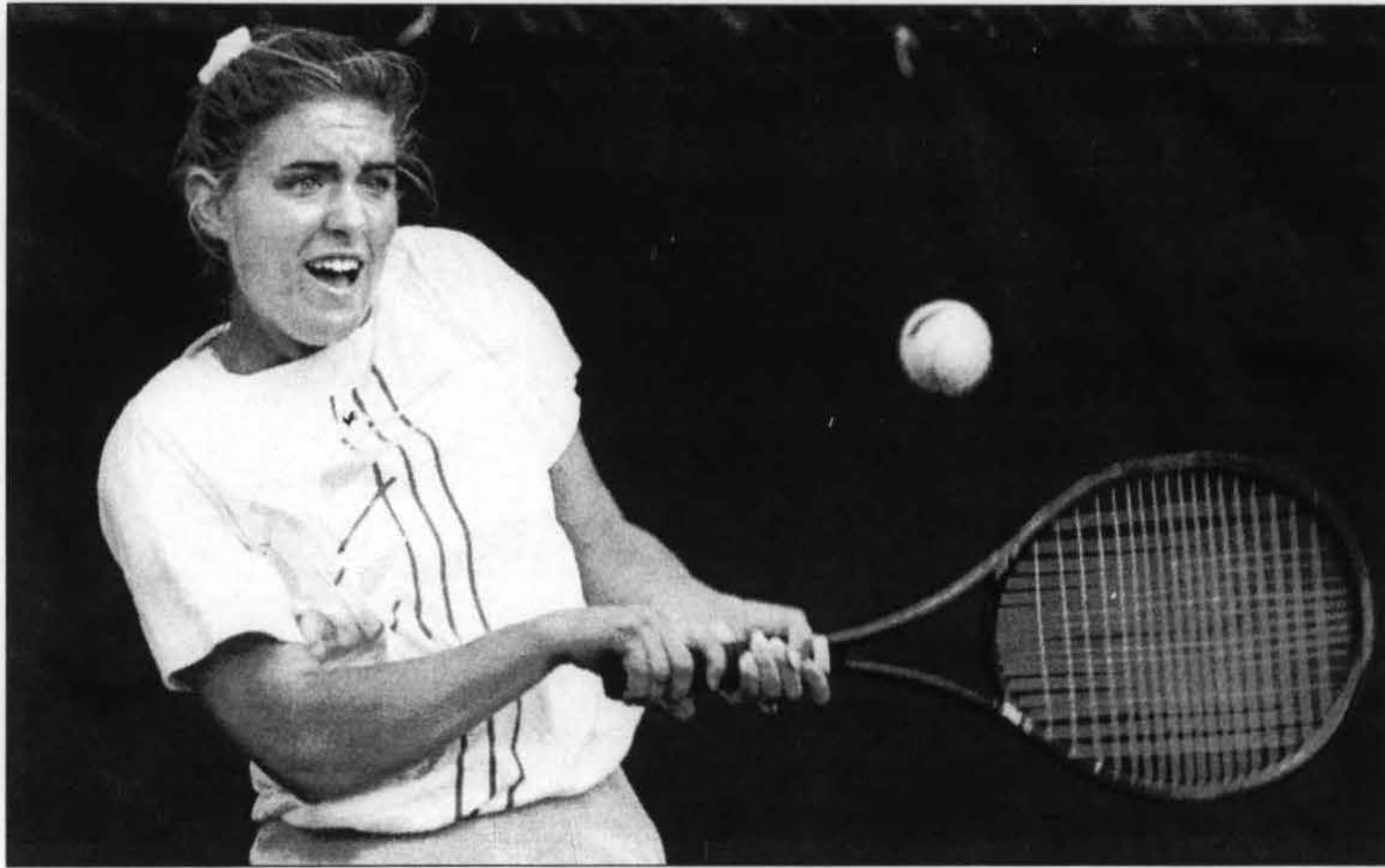
Duquesne plays in the Atlantic 10 conference.

Eligibility standards flawed: Rep. Cardiss Collins, D-Ill., said that plans by the NCAA to tighten eligibility standards by implementing a sliding scale for grades and SAT scores are based on flawed data and raise serious ethical questions, according to *USA Today*.

Collins met Thursday with members of the Black Coaches Association and a privately funded scientific group that has studied data concerning student athletes.

The scientists concluded that measures to tighten eligibility "would disproportionately reduce educational opportunities for minority student athletes."

According to research in the report, the SAT might be biased against minorities and lower-income students.



PHOTOS BY MIKE HEFFNER/photo editor

Freshman Dawn Jessen defeats Penn State's Kellie Murphy for the flight five singles championship at the JMU Invitational.

Dukes start off season competitively

Jessen wins singles and doubles flight in first college tournament

by Adam Foldenauer
staff writer

As the 1994 fall tennis season begins, the JMU women's tennis team is experiencing a youth movement. At the JMU Invitational, held Friday, Saturday and Sunday, three of the Dukes' eight seeds are freshmen.

"The freshmen have added a lot of depth," JMU head coach Maria Malerba said. "The freshmen have really made an impact in the top six [seeds] and strengthened the singles and the doubles lineup."

The tournament format includes eight flights of singles play and four flights of doubles with a consolation bracket in each flight.

The Invitational annually brings in the best talent in the region. This year's field included Penn State, Virginia Tech, George Washington, West Virginia, Cornell, Davidson and Old Dominion.

Sophomore Tory Schroeder lost her first-round match, but prevailed over Virginia Tech's Cathy Dixon in a three-set war, 6-1, 3-6, 7-5 in the consolation semifinals. Down 2-5 in the final set, Schroeder won five straight games to pull out the win.

"I usually play better from behind because I'm a lot more focused," Schroeder said.

Schroeder was an inch from defeat at 4-5 in the final set. Facing a match point, Schroeder hit a backhand that clipped the top of the net and fell over for a winner. She fought off another match point before going on to win the game.

"I was happy," Schroeder said of the kind bounce. On Friday, "the ball always went the other way, so I was like 'I'll take it!'"

Schroeder dropped the match for fifth place, losing to ODU's Delphine Priest in straight sets, 7-5, 6-4.

In a match full of momentum swings, second-seeded senior Caroline Cox fell to Nicole Wilcox of Davidson, 6-7, 6-3, 6-4. Cox was up 3-0 in both the second and third sets.

"I just got overconfident and kind of slacked off mentally," Cox said. "I was definitely not in control of the match. I set up the points fine, but I couldn't close 'em out."

Junior and sixth-seed Meredith Jamieson

breezed to the finals of her flight before losing in the championship match 6-3, 6-2 to Virginia Tech's Darla Ivan.

"Playing number six, I was pretty confident. I knew I'd do really well," Jamieson said. "Our team got a lot stronger this year with the three new freshmen. Our team just gets stronger and stronger as you go down the line."

Freshman Dawn Jessen had quite a debut for JMU. In her first collegiate tournament, she won the championship of the flight five singles, downing Penn State's Kellie Murphy 7-5, 6-3.

"I was very nervous; I didn't know what to expect," Jessen said after her matches Saturday. "I had no idea coming into the tournament how well I'd do. It's shocking, but I'm excited."

Jamie Marlowe, also a freshman and JMU's eighth seed, defeated Virginia Tech's Jennifer Whitley in the flight's consolation semifinals, 7-6, 6-2.

The Dukes looked impressive in the doubles competition with three of the four teams advancing to the finals of their respective flights.

"We have three new doubles teams this year," Malerba said. "It's probably the three strongest doubles combinations we've ever been able to put together."

Jessen teamed up with Cox for doubles and the second-seeded duo emerged as flight champions. The two stopped Penn State's Robyn Reagan and Shannon Etzweiler, 4-6, 6-1, 6-4.

Jessen/Cox outlasted the Virginia Tech team of Katherine Chen and Julie Jackson in the semifinals, 6-4, 4-6, 6-2.

"It was a battle from the start, we wanted it more than they did," Jessen said. "I only met [Cox] two weeks ago, but we get along really well, and our games match each others'."

Schroeder and freshman Karen Piorkowski make up the Dukes' top-seeded doubles team. The posted an impressive 6-2, 6-4 semifinal win over Novikova/Murphy of Penn State, but lost in the finals 6-3, 6-4 to ODU's Kristin Fulton and Amy Morrissey. Piorkowski fills JMU's third seed in singles.

Junior Katie Piorkowski, Karen's older sister, teamed with Jamieson to claim a

championship in the third doubles flight, beating Jen Lampert and Darla Ivan of Virginia Tech, 6-2, 6-4.

Overall the weekend served its purpose for the Dukes. The team played competitively, and got an idea for what the upcoming season may hold.

"This first tournament kind of gets our feet wet. We see what we can expect for the year," Malerba said. "It kind of sets the tone. We see what things we need to work on."

The Dukes now must look forward to the Intercollegiate Tennis Association East Region Tournament, taking place Oct. 21-23 in University Park, Pa.



Sophomore Tory Schroeder drops her match Sunday for fifth place.

Rutgers' last-minute goal stuns Dukes

Scarlet Knights capitalize on tired JMU midfield; score with 47 seconds left in the game

by Brett Sahn
contributing writer

Both physical and mental exhaustion coupled with the scrappy play of the opposition led to JMU's 2-1 loss to Rutgers on Sunday at Reservoir Street Field.

"We just broke down physically and mentally," JMU head coach Dave Lombardo said.

"Our team thought a 1-0 lead was good enough, but I told them before the game that Rutgers is the type of team that won't quit. It was a devastating loss."

Throughout the first 35 minutes, JMU dominated play at the midfield.

Sophomore midfielder Samantha Andersch, along with sophomore forward Ashley Williamson and senior forward Jamie Dykes, helped to control play and often set up other team members with numerous scoring opportunities.

"JMU missed several scoring opportunities in the first half," Rutgers head coach Charlie Duccilli said.

"If they had finished off on their opportunities, the game could've been a blowout."

The time JMU did convert was when Andersch sent a cross, from the endline into the middle, where Williamson tapped the ball to JMU captain Julie Reule who put the loose ball into the net.

The goal, which put JMU ahead 1-0, seemed to be the turning point of the game for the Scarlet Knights. Lombardo said the JMU midfielders began to tire, which put more pressure on the JMU defenders and caused him to substitute more.

"After the goal we started to ball-watch," Lombardo said. "We began reacting instead of looking for plays to open up down the road."

In addition, JMU's style of play was

disrupted. Instead of using their midfielders to set up the forwards, most of the passes came from the back.

Rutgers' first goal came at about four minutes into the second half.

Sophomore midfielder Kim Cardos sent a cross that JMU senior goalkeeper Cheryl Carr deflected to Rutgers sophomore forward Alicia Turner, who hammered the loose ball in the net for the score.

JMU then had several scoring opportunities, many which were triggered by freshman midfielder Aimee Vaughn.

The best scoring chance was an Andersch breakaway that was denied by Rutgers goalkeeper Susan Curtis.

Rutgers centered their defensive efforts on stopping Reule, last week's Colonial Athletic Association Player of the Week.

"We had a very difficult match on Friday, a 3-2 overtime loss to Penn State," Duccilli said.

"This game we had to substitute freely in order to have fresh legs in there to try and contain Reule. We knew coming in that Reule was their best player."

Although Reule didn't get many touches on the ball, she came back and helped on defense and also centered a ball in that was stopped on a diving save by Curtis.

Fatigue, on JMU's part, was most evident in the final three minutes of the game.

The Rutgers' midfield, consisting of senior Chrissy Sheerin, junior Valerie Duccilli and freshman Jenica Junnilla, began to take over the game.

Although JMU fullbacks Jen Cuesta and Anne Metzger played well, they received little support from the midfielders and forwards.

This lack of defensive help led directly to the Scarlet Knights' second goal, which came with 47 seconds left in the game.

The goal was assisted by Sheerin, who beat Cuesta on the right wing and centered the ball to a wide-open Duccilli.



MAGGIE WELTER/senior photographer

Sophomore midfielder Samantha Andersch assisted on JMU's only goal of the game.

Duccilli then proceeded to send a rocket into the upper left corner of the goal.

"In the last 20 minutes we moved Valerie [Duccilli] to defensive midfield. We tried to disguise her and sneak her through to an open spot, and it worked," he said of his daughter.

With the win the Scarlet Knights moved to 3-4. JMU, after recent back-to-back blowouts, dropped to 3-4 with the loss.

JMU next plays two home games, one against 15th-ranked Maryland on Sept. 29 at 4 p.m. and then against Temple on Oct. 7.



TODD LAPLANTE/staff photographer

Rugged guys

Junior Dave Dalto (left) meets two Virginia Tech tacklers while passing to senior Tim McClintic during a rugby match Saturday at Godwin Field. JMU fell 24-3 to the Hokies, lowering their record to 1-1.

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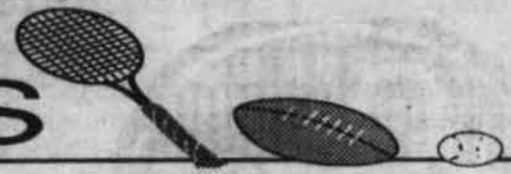


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SPORTS HIGHLIGHTS



FIELD HOCKEY

Dukes solidify ranking; win two over weekend

The JMU field hockey team solidified their No. 2 national ranking with wins over No. 18 Boston University and conference foe William & Mary.

The Dukes first took on W&M on Friday in Williamsburg, scoring a 5-0 shutout against the Tribe. Senior forward Eileen Arnaldo struck first with a goal at the 4:14 mark. Sophomore midfielder Carole Thate added three goals and Arnaldo another to round out the Dukes' scoring.

Against Boston on Saturday, the Dukes remained tied 1-1 after the first half. Senior Katherine Clark responded with a goal at the 37:22 mark, but Boston tied the game again off a penalty stroke. Thate then took over, pouring in two goals in an eight-minute span. Junior forward Heather Hoehlein and junior midfielder Gwen Stoltzfus assisted on both of Thate's goals.

JMU's record now stands at 7-0-1, 2-0 in the Colonial Athletic Association.

WOMEN'S VOLLEYBALL

George Washington Invitational

Friday
JMU d. Delaware 17-15, 15-7, 17-15

Saturday
George Washington d. JMU 3-15, 6-15, 7-15
West Virginia d. JMU 7-15, 6-15, 15-3, 15-8, 7-15
JMU record: 7-10

CROSS COUNTRY

Morven Park Invitational Morven Park Equestrian Center Leesburg

JMU results:

Men (8200 meters — field of 15)

5. James Madison 133

Women (5000 meters — field of 13)

4. James Madison 93

JMU individual results (men):

12. Jesse Tolleson 26:53.2
27. Jason Brewer 27:22.7
38. Pat Anderson 27:46.1
41. Ryan Foster 27:51.4
49. Chris Allport 28:06.6
50. Jeff Menago 28:07.2
53. Jason Alexander 28:12.7
68. Jon Schlesinger 28:47.8
71. C.J. Keller 28:57.2
88. Marshall Smith 30:11.1

JMU individual results (women):

10. Samantha Bates 18:58.2
15. Jessica Tremblay 19:17.1
17. Tracey Livengood 19:21.7
30. Cindy Price 19:45.0
35. Jodie Reise 19:57.2
59. Jennifer Orth 21:09.0
62. Keiersten Murray 21:14.8
79. Tammi Stewart 22:37.1
87. Amy Kott 23:40.2
89. Fatima Joyner 23:44.0
102. Karrie Shelton 25:36.6

Virginia Military Invitational, Lexington

Team scores — men (low score wins):

1. Virginia Tech 16
2. Marshall 51
3. Liberty 61
4. VMI 128
5. JMU "B" 136
6. UVA "B" 162
7. Radford 192
8. Bridgewater 247

JMU finishers:

15. Fenton Carey 27:23.9
28. Chris Kearne 28:01.9
29. Keith Hirschorn 28:02.6
33. Brad Arehart 28:07.2
38. Andrew Holloway 28:28.6
Curtis Lassiter 29:04.1
Ryan Mammen 30:02.1

WOMEN'S GOLF

Tina Barrett/Methodist Invitational, Fayetteville, N.C.

Saturday and Sunday

Results after two rounds:

Team standings:

1. Methodist 608
2. UNC-Greensboro 616
3. Penn State 620
4. Longwood 625
5. Charleston 629
6. James Madison 633
Illinois State 633
8. Appalachian State 652
9. Methodist Gold 655

10. Radford 664
UNC-Wilmington 664
12. East Tennessee 682
13. William & Mary 691

Winner: Elizabeth Horton, Methodist, 146

JMU individuals:

Heidi McWilliams 152
Kristin Dollenberg 156
Christy Power 158
Danielle Zahaba 160
Kathryn Yard 165
Heather Betts 167

MEN'S TENNIS

Tar Heel Invitational Chapel Hill, N.C.

At flight one singles, Cullen de Windt won two out of three matches. Matt Rowe was defeated in straight sets, 6-0, 6-1 by Jacob Peitrowski of Notre Dame.

Rowe also lost in straight sets in the consolation round.

In flight-two singles, Brian Phoebus lost in straight sets, 7-5, 6-3 to Jon Pastel of Davidson. Phoebus won both his consolation matches in straight sets.

In flight-three singles, Matt Herman, John Lisack, Eric Weinberger, Kevin Long and Landon Harper all lost in straight sets.

In flight-three consolation, Matt Herman won two matches. Landon Harper split matches, losing in straight sets to teammate Kevin Long. Long won both his matches in straight sets.

In flight-two doubles de Windt and Rowe won both their matches. In flight three, Herman and Weinberger won their only match.



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ASSORTED FLAVORS
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Lite Yogurt**..8-oz. **2/85¢**



Mon. Sept. 26 -

Eddie from Ohio

★ ★ Eddie's Birthday



Free Hot Dog & Chili Bar
from 7-9 p.m.

Tues. Sept. 27 -

WKJM & Joker's Alternative Night

Pitchblende

• with Raygun Theatre • [18 & older]

Wed. Sept. 28 -

Hearsay

• psychedelic dance groove • [18 & older]

Thurs. Sept. 29 -

Headstone Circus

• groovin' fusion hippie dance thing •

24 Hour Hotline # 433-TUNE

...Additional Info 432-6333

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Original or CRISPY-THIN
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CHEEZTICKS

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PIZZA PANIC

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Original or CRISPY-THIN
Deep-Dish \$1 Extra